

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The focused problem in this research was to describe Students perception of English songs as media for Listening skill in SMPN 16 Pontianak at eight grade, this was achieved by involving 25 students. The aspect of listening used in this research are understanding and remembering. In particular, the data from questionnaire illustrate student's perceptions on understanding and remembering. While, the data from interview describes the students' perception on understanding, impact and factor perception on English songs as media for listening skill.

The student's perception of English songs as media for listening skill has two side perception which is positive and negative. On positive side, students are like to listening English songs and their thought if English song is a good media for English learning especially on listening skills. Students also said that this media is fun, easy and had a good impact on their listening. Students also thought that English song is easy to find at any places. While on the negative side, some students find difficult to understanding the meaning of song because of tone the music, also the word is unclear.

While the factor of student's perception of English songs as media for listening, skill comes from two points, which is external and internal. The external factor comes from the environment where the students spending time, also from the media what their see and listening. Besides that, the internal factors come from their self, such as being interested in English songs, so they try to find out and it raises their perception of English songs.

Therefore, the results of student's perception of English song as media for listening skill in a grade 8 students of SMPN 16 Pontianak towards English songs is good. The positive perception given by students towards English songs as a media for listening skills is influenced in large part by external factors, namely the environment that makes students accustomed to

English songs so that they can give good results in learning English, especially students' listening skills in class.

## **B. Suggestion**

From the result of this research, the researcher would like to make some suggestions on using English songs as media for listening skill. Firstly, this research finding can be used as reference as the implementation of teaching strategies in the classroom by the teacher because these findings describe students' perceptions of English songs for listening skill. Secondly, students can also use these findings as a way of learning English using English songs to improve their listening skills. In addition, other researchers who are also interested in conducting similar research can explore more deeply about students' perceptions of English songs, not only listening skills but also other skills such as speaking, writing and reading.

In addition, this study also has limitations such as at least involving participants so that it cannot generalize students' perceptions of English songs in listening skill. For this reason, the researcher suggests creating an English learning community considering how aware students are of the importance of learning English.