

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the discussion in the previous chapter, it was found that Quizizz was effective in students' grammar mastery for the eighth-grade students of SMP Karya Budi in the Academic Year of 2021/2022. It can be seen from the students' mean scores in the pre-test and post-test. There was some progress in students' post-test scores. The students' mean scores in the post-test increased. The writer concluded that Quizizz gave a positive effect on the student. The students' could learn relaxation which encouraged them to find new ideas. It means that Quizizz is appropriate and useful to teach grammar mastery.

Furthermore, the researcher concluded that the use of Quizizz had a moderate effect on students' grammar ability. It means that Quizizz affected students' grammar abilities.

Based on the study, the researcher concluded that:

1. The findings show that the student's scores after being taught by using Quizizz were increasing. This result answered the formulation of the question in this study that it was effective to use QUIZIZZ in teaching grammar ability to the Grade Students of SMP Karya Budi Putussibau.
2. The students' scores after using QUIZIZZ on teaching grammar ability increased. In the post-test, the min score was 30.00 and the max score was 95.00. the total score for the post-test was 2021 from a total of 15 students. The mean score for the post-test was 50.6667. The min score collected from the pre-test was 10.00 and the max score was 60.00. The mean score for the pre-test score rounded to 33.0000 with the Standard Deviation for the pre-test was 14.11686.
3. The use of QUIZIZZ in teaching grammar ability to students, this media helped the students in learning grammar and improving vocabulary. Makes the students able to follow the lesson step by step, consequently, the students could get a better understanding of the materials.

B. Suggestion

Based on the conclusions of this study, the researchers tried to provide suggestions as follows:

1. Students are advised to further improve their willingness to learn and understand, especially grammar.
2. Teachers are advised to develop appropriate learning strategies, making it easier for students to improve their understanding.
3. Researchers, the results of this study are expected to contribute ideas if other researchers want to do research related to grammar mastery