

## **CHAPTER II**

### **LITERATUR REVIEW**

#### **A. Writing Skill**

##### **1. Definition of Writing**

Each skill is very closely related to the other three skills in a variety of ways, in acquiring language skills, it is usually through regular sequence relationships: first in childhood we learn to listen to the language then speak, after which learn to read and write. Listening and speaking are learned before entering school. As a language skill, writing is a complex activity because writers are required to be able to compose and organize the content of writing and pour in the information of various writing languages and writing conventions. Writing can remind awareness, develop initiative and creativity, foster courage and stimulate the will and ability to gather information.

The skills are also closely related to the processes that under the language. A person's language reflects his or her thoughts. Skills can only be gained and mastered by the way of practice and many exercises. Practicing language skills also trains thinking skills. According to Tarigan (2013:3) said that "Writing is a language skill used to communicate indirectly, not face-to-face with others".

This indirect skill uses the writing media in the book using language symbols. Language symbols are a factor that must be understood in this indirect communication activity. Suparno (2011:129) says "Writing is a communication activity in delivering messages in writing to other parties". Because writing is a language skill used to communicate indirectly, not face-to-face with others To the delivery of a message through symbols of language become a factor that must be understood in this indirect communication activity.

The result of this creative process is called is essay or writing. Both terms refer to the same result even though there are opinions that say the

two terms have different meanings. The term writing is often attached to a creative process that is similarly scientific, while the term composing is placed on a creative process that is non-scientific. According to Zulaeha (2013:11) revealed that "writing is a written communication aimed at inform and expressing the purpose and purpose of a particular purpose, both from imaginative embroidery and the results of realistic embroidery. Writing is a creative process that involves a lot of divergent thinking rather than convergence". Dalman (2015:3) defines that writing as a communication activity of delivery of messages (information) in writing to other parties by using written language as a tool or media.

Based on some of the opinions above, it can be stated that writing skills are the skills of pouring ideas and feelings of written language and messages and expressing certain intentions and objectives. Writing is a creative process and involves several phases, namely the pre-writing, writing and post-writing phases.

Writing is a productive and expressive activity. In this activity, the Author must skillfully use graphology, language structure, and vocabulary, these writing skills will not come with automatically, but through many and regular exercises and practices. Tarigan (2013:3-4), a writer morsey, 1978:122 (in Tarigan 2013:4) "Writing is used, reported or informed, and influences, and such intentions and purposes can only be achieved well by those who can compose their minds and express clearly, this clarity depends on the thought, organization, use of words, and sentence structure"

The word writes from the writing system according to the complete dictionary of the English language. Write is a letter (numbers and so on) made (joked and so on with pen, pencil, paint and so on). Writing is making letters, numbers, and so on giving birth to thoughts or feelings such as composing, making letters, and writing poems and so on with the language of writing.

Writing is to lower or paint graphic symbols that describe a language that is understood by a person, so that others can read the symbols of the

chart if they understand the language and the graphic picture. Images or paintings may convey meanings, but do not describe the unity of language. Writing is a representation of parts of the unity of language expression. This is the main difference between painting and writing, between writing and painting. Painting is not a picture, a painter can paint love letters, but it cannot be said to write, if he cannot understand the language of love along with the letters. with such criteria, it can be said that copying letters or putting together a cuff of a manuscript in certain letters to print is not writing if the people do not understand the representation. Londo (in Tarigan, 2013:22).

An accomplished writer is a writer who can quickly make use of the situation. The situations that should be considered and taken advantage of are:

- a. The purpose and purpose of the author (This change is expected to happen to the reader).
- b. Reader (whether the reader is a parent, acquaintance, and author).
- c. Time or opportunity (circumstances involving the occurrence of a particular event, time, place, and situation that demands immediate attention, problems that require resolution, question, that demand answers, and so on).

This sense of writing has three main aspects, the first there is a specific goal or purpose to be achieved, the second is an idea or something to be communicated, third is the system of transfer of ideas of a language system. Semi (2012:14) also says "Writing is a creative process of moving ideas into the symbols of writing".

From some of the opinions above, it can be concluded that writing is the ability to be able to pour ideas or ideas through the symbol so that it can be understood by others who read it. Writing skills are included in the four aspects of language skills that students must master to obtain good writing skills, it is necessary to adapt the content, organization of writing, goals, vocabulary, spelling, dean various other supporting things.

## 2. Purpose of writing

As a writer, you must understand the principles of writing and thinking, which can help him achieve his goals and purposes. What is meant by the purpose of the writers is the response or answer that the author hopes will be obtained from the reader. Tarigan (2013:24) states that "Broadly speaking the purpose of writing is to inform or teach, reassure or exhort, or delight, express or express fiery emotions and emotions".

Everyone who wants to write certainly has intentions in the heart or mind that he wants to achieve by writing it. Intention or intent that is used the purpose of writing if it has no purpose, of course do not know what to do and write to what. If it has a purpose then by itself to think of ideas or ideas submitted and poured into the paper. In general the purpose of writing according to Semi (2012:14) is as follows:

### a. To tell something

Everyone must have life experiences, beside that people also have thoughts, feelings, imagination, and intuition. They are in everyone's spiritual treasures. Personal experiences, thoughts, imaginations, feelings, and intuitions should be communicated to others in writing. Telling something to someone else has a purpose so that others or readers know about what is going through. Readers know what the author dreams of, imagines, and imagines. Thus there are activities of various experiences, feelings and knowledge.

### b. To directions

The second purpose of writing is to give directions. When someone teaches others how to teach something at the right stage, he or she is giving instructions or direction.

### c. To explain something

Writing to explain something related to various explanations to the reader.

d. To conviction

There are times when people write to convince others of an opinion or view of something. Why does one need to convince others of a view or fruit of the mind?, because people often differ on many things. Once upon a time, someone wanted to invite others to believe in his views because he felt what he thought and did was right.

e. To Summarizing

There are times when people write to summarize something. The purpose of kind in this writing is common among school students, both in elementary school, middle school, and students who are in high school. They have a long reading. By writing summaries, they will be classified and very easy to learn the contents of a long and thick book. When facing the test, they only read the summary. It will be easier to master the learning materials by reading the summary than if it is not summarized.

Writing is a productive language skill. The ability to write does not necessarily arise by itself, but requires lengthy practice and process. Writing has a variety of purposes including to conveyed the information, messages, entertaining, and so on. Writing to provide teaching is called information discourse. Writing that aim to convince or urge are called persuasive discourse. Writing that aim to entertain or delight that contain aesthetic purposes are called literary writings (literary discourses) writings that exacerbate strong feelings and emotions or are fiery called exploratory discourses.

Similarly, Zulaeha (2013:11) said that writing aims to inform and excrete certain purposes and objectives, both from imaginative embroidery and realistic embroidery results. A writer can share stories, experiences, and feelings with others through his or her embroidery which is the embroidery, thoughts, and feelings.

When presented many reasons why others want to write, the purpose of writing teaching presented by Peck and Schulz (2013:9) is as follows: the first helps students understand how the excesses of writing

can serve them, by creating situations in the classroom that clearly require writing and author activities, the second encourages students to use their excretions freely in writing , the third teaches students to use the right Tom and harmony in the excesses of writing, and the fourth develops a growth in writing by helping students write a number of intentions with full confidence in themselves freely.

Based on the above opinion, it can be concluded that the purpose of writing is very much, how many of them are to inform, entertain the reader, provide problem solving, and so on. But the point of the purpose of people writing is to convey information that is knowledge, embroidery, and excreted creativity and imagination into the tools or media of writing.

### **3. Function of writing**

Writing serves as a means of indirect communication between the reader and other. Tarigan (2013:22) asserts that in principle the main function of writing is as a means of indirect communication. Writing is very important to education because it makes it easier to students to think, it can also help us think critically, it can make it easier for us to feel and enjoy relationships, deepen our grasp or perception, solve problems faced, and arrange sequences to experiences, and writing can help us explain our thoughts.

In contrast to this opinion, Suparno (Zulaeha 2013:12) said that the function of writing is a writing activity that can involve the intelligence of the author, develop initiative and creativity, foster courage and encourage willingness and skills to gather information.

Based on the definition above, it can be concluded that the function of writing is as a means of indirect communication between the author and his readers and also as a tool to pour the ideas and creativity of the author in the writing media.

#### **4. Benefits of Writing**

Writing is one of the most important language skills and benefits in one's life. The benefits of writing Zulaeha (2013:11) states as follows:

- a. Writing can be used to develop initiative and creative power. A raft of mechanical elements such as language, spelling, and punctuation must also be supported by an element of creativity that cannot be separated from the ability to think critically, namely the ability to take initiative and be able to create new things.
- b. Writing can also contribute intelligence, by writing can give birth to knowledge, study, and writing so that the presentation is in accordance with the convey writing. To be required knowledge and embroidery list, The ability to rely on emotions, organize and develop ideas with reasoning power in the level of thinking.
- c. Writing can also foster courage. When writing there will be a sense of courage that includes thoughts, feelings, attitudes, and styles to convey to the reader. Therefor the author must dare to accept various from the reader.

#### **5. Factors that affect wrote**

Being a good writer, the author must first find the intention and purpose of the author, so that the reader understands where the direction and purpose of the author itself. Then it must be seen the condition of the reader, meaning that this writing is shown to the reader how (in age, knowledge or interest). So that the writing into a useful work. The last factor to be considered is time and opportunity, meaning whether the writing corresponds to the occurrence of an event so that it is interesting to read. So these three factors are the most important that can influence a person in making something good writing (Tarigan, 2013:23) namely:

- a. The intent and purpose of the author
- b. Reader or mission
- c. Time and opportunity

## **6. Characteristics of Good Writing**

The characteristic of good writing is the requirement to write so that the writing can be channeled to the reader. According to Adelestien & Pival (Tarigan, 2013:6) namely:

- a. Good writing reflects the author's ability to use a matching tone.
- b. Good writing reflects the author's ability to arrange available materials into something whole.
- c. Good writing reflects the author's ability to write clearly and not vaguely: utilizing the structure of sentences, languages, and examples so that the meaning is in accordance with what the author desired. As such, readers do not struggle to understand the express and implied meanings.
- d. Good writing reflects the author's ability to write convincingly: attracting readers to the subject matter and demonstrating an understanding that is reasonable and careful about it. And this should be avoided the use of words and the repetition of unnecessary phrases. Each word must support a harmonious understanding, in accordance with the desired by the author
- e. Good writing reflects the author's ability to criticize his first script and improve it. Willing and able to revise the first manuscript is the key to effective writing or writing
- f. Good writing reflects the author's pride in a manuscript or transcript. Then use the spelling in punctuation carefully, check the meaning of the word and the interpretation of the language in the sentences before presenting it to the readers. A good writer realizes completely that such things can have less good consequences on his work.

## **B. The Nature of the Text News**

### **1. Understanding the News Item**

News item or words are commonly used in mass media, such as newspapers, magazines, radio, and television. News item is a major necessity in modern society. Looking at this fact, anyone in the world can be



a contributor to news writers. Simply put news can be interpreted as a re-preferred event or event using words, sounds or images.

News item is information about events that are conveyed to others, the events delivered are usually unique and interesting events. This aims to appeal to the curiosity of the public, as revealed by Lyle (Rohmadi, 2011:27) said that "news is a report of an event that can attract the attention of the reader". News is the main material of the mass media, both electronic and print. News is providing information that is quickly received by the public. Whether or not a news source is appropriate to be considered to the actuality of the event. This is supported by Sadono's opinion (Rohmadi, 2011:30). That said "the main consideration in writing news is to be factual and factual, actual means relevant and still warm. The value of a news story is considered factual when the news is actually taken based on the fact of the facts". News starts with an event. Based on that incident, it is the duty of a journalist or news writer to find out what information is worth conveying to the reader or the public.

Based on this understanding, it can be concluded that the news is information about an event of written, to explain that the reader or the public knows it, states something that actually happened, there is no element of influencing or imposing the will and showing or interpreting objectively the facts.

## **2. The Characteristics of Language News**

News has its own characteristics in the news.

According too Rismawati (2011:53). According to Sumaryanto (2010:96) the characteristics of good news are as follows:

### **a. Publicity**

The reports it presents are intended To the public. Therefore the editorial board packed it with the weight of content and a variety of languages that can be understood by the public.

b. Actual

This is one of the differences with books. The media of the time seeks to present new information.

c. Objective

A news story should be presented impartially. Therefore, every news story presented should contain facts obtained from various sources in a balanced manner.

d. Interesting

The event to be raised must should attract and arouse the interest of the audience to read it.

### 3. Elements of News

News writing needs the main guidelines in writing it. Writing news is not the same as writing a letter or diary that reveals the content of the heart or feelings of the author. In writing news in need of its own proficiency and must pay attention to the characteristics of the language of the newspaper. According to Rohmadi (2011:30) the principle of writing news in print is to pay attention to the element 5W+1H (What, Why, Where, Who, When and How). What is what happens, where is where the event occurred, When is when the event occurred, Who is who is involved, Why is why it happened, and How is how it happened. Similar to Djuraid (Rohmadi, 2011:31) which states the news elements consist of 5W+1H, as follows the news elements as follows.

a. W1 = What

What is used to ask what will be written, what themes are raised in the story, or what will be discussed in the news.

b. W2 = Who

Who is the main character in What. The element of who always attracts the attention of the reader, let alone the human being who becomes the object of the news is an active person in his field. This element should be explained by showing characteristics such as name, age, occupation,

address and other attributes in the titles (nobles, tribes, education) rank or position.

c. W3 = When

This element is the question of when the event occurred. So in a news story of course when the event happened. for example, "the incident of a student's assault occurred on a Thursday afternoon at about 13:00 local time"

d. W4 = Where

This element asks the location of the event (where) or where the event took place. for example, "the crackdown took place not far from the victim's campus".

e. W5 = Why

Why ask when it happened. Here the author is required to describe the cause of the event. for example "according to the confession of the perpetrator the victim ganged up on the perpetrator to insulting the perpetrator by issuing profanity to the perpetrator"

f. H = How

Question How/how to describe the atmosphere and process of events occurring.

g. Exposure

The wrinkle of exposure is a sequence of related sentences, linking one proposition with a proposition.

h. Use of sentences

The use of sentences that have the ability to express the idea of the author or speaker so that the reader or listener can understand the ideas revealed in the sentence.

i. Vocabulary

Language components that contain information about the meaning and usage of words in the language.

j. Correct use of spelling in news

Improved spelling is very important to know. This is so that students are able to understand the correct writing procedures.

Based on the above statement, it can be concluded that the news element consists of 5W+1H, which means that a news story must be true because of the events or events or opinions of others that are considered as a fact in a news story.