

CHAPTER I

INTRODUCTION

A. Research Background

English is one of the important subjects that should be learned at junior high school. In learning English, the students need to learn the four language skills. They are listening, speaking, reading and writing. In other words, writing is a skill to organize thoughts and ideas in written form that is often performed in daily life and it is useful when completing education and obtaining information about current news that happens in human daily life. As a matter of fact, news items can be found in newspapers, or news on video. News Item Text is a text which says about the news. Its purpose is to inform the readers, the listeners, or the viewers about events of the day which are considered newsworthy or important. Writing is one of the language skills that students must learn alongside listening, speaking, and reading. Writing can be used to express, explore, share the feeling, idea and the information in writing form.

According to Richards and Renandya (2002:303), writing is the most difficult skill for second language and foreign language learners. They define that the writing is organizing and translating the idea into a readable text.

In general, the problem that is often encountered in writing is the difficulty of making a sentence that can make the reader understand with the intent and the purpose conveyed by the author, in addition there is also the emergence of fear in writing that makes the writer feel less confident and afraid to try. Writing is not only fixed in making sentences in the form of poetry or other works of fiction, writing can also be channeled in making news texts that can facilitate students in making a word into sentences. In writing News Item Texts the students can write in accordance with the imagination.

Based on observations in the seventh grade of SMP Nurul Islam, Sungai Kakap, there are still many students who are less interested in writing. The response of students in writing is not good. The students tend not to concentrate when the teacher gives the material about writing skills. The conventional teaching method of teacher is one of the reasons why the

students become less interested. The conventional in teaching method is through lectures assignments so that is the provision of material is not varied and boring for the students. In addition, the students experience difficulties when the teacher asks the students to write News Item Texts. The students find it difficult to find the first sentence to begin their writing.

The researcher chose SMP Nurul Islam as the subject of research it is because base on the writer observation the researcher found that, almost all of seventh grade student is unmotivated when the students accepted English lesson. The students looked unhappy to learn English. This is the big problem for English teacher and must be solved. That's why, this research focus on writing skills. The researcher hopes this study will help the teacher to prepare a good teaching to guide the students to achieve the goal.

B. Research Problems

Based on the background above, the researcher formulated the research question, "How was the ability of students in writing News Item Texts in Seventh Grade Students' of SMP Nurul Islam Sungai Kakap in Academic Year of 2022/2023?"

C. Research Purposes

The purpose of this study was, "To find out how was the ability of students in writing News Item Texts in Seventh Grade Students of SMP Nurul Islam Sungai Kakap in the Academic Year of 2022/2023.

D. The Benefits of Research

The benefits obtained from the study are:

1. Theoretical Benefits

- a. The results of this study are expected to be one of the reference learning strategies that can be learned and developed for the advancement of educational science, especially in English lessons and can improve the ability of students in writing news texts of English subjects in seventh

grade students' of SMP Nurul Islam Sungai Kakap.

- b. The results of this study are expected to be used as references and reading material for follow-up students of English education study programs to conduct research activities.

2. Practical Benefits

a. To Teachers

This research can be used as an alternative to the selection of learning methods that can be used in English learning, so as to create an effective learning process in the ability to write news text.

b. To Students

This research is useful to motivate students in writing news texts and can improve the ability to write News Item Text in English subjects in seventh grade students of SMP Nurul Islam Sungai Kakap.

c. To School

This research will provide benefits and good solutions to solve problems and obstacles in learning. In this way, the quality of lessons in school continues to improve and achieve the best performance.

d. To Researchers

The results of this study are useful in adding insight and knowledge about the ability of students to write News Item Text.

E. Scope of Research

The scope of this research is the object that will be the focus in the research. This research is a type of descriptive qualitative research. The purpose of descriptive research is to systematically, factually and accurately describe images and paintings of the facts, properties and relationships of the various phenomena investigated. The focus of this research is the analysis of news text writing capabilities.

1. Research Variables

Variables are where researchers try to gather information research objectives. "Variables are characteristics or attributes of individuals or organizations that (a) researchers may measure or observe and (b) vary among individuals or organizations learning" (Cresswell, 2012: 112). This research is titled the ability to write News Item Texts in seventh grade students of SMP Nurul Islam Sungai Kakap. So this study uses a single variable to study. this research variable is The variables in this study are the ability to write news text, with the following aspects of research: News headlines, Item 5W+1H, Word Selection/Diction.

2. Research Terminology

Avoiding misrepresentation of the title referred to in this study, the author provides explanations or definitions to explain the limitations in the title as follows:

a. Writing Skill

Writing is an absolute ability that every individual has. Writing is a productive and expressive activity. Writing is an activity of delivering messages using the writing of as the medium. Writing activity is a manifestation of language skills that students master after listening, speaking and reading skills. Compared to the other three language skills, writing skills are harder to master even by native speakers of the language in question. This is because the ability to write requires mastery of various elements, and elements outside the language itself. In addition to being skilled at writing, students have should also have a positive attitude towards learning activities writing both in class and outside the classroom.

b. News Item Texts

News is a report about an event, opinion, surprise, situation, condition, interpretation that is important, interesting, news and must be immediately conveyed to the audience.

c. Skill to Write News Item Text

The skill to write News Item Text is a student's skill in writing a report or writing in which it contains stories about events, news, reports that are warm and actually happening and contain things that attract others to know or read them, taking into account the elements of 5W+1H, grammar, and choice of diction.

F. Significant of Research

This research was expected to have both theoretical and practical contributions.

1. Theoretical Significances

The result of this study was expected to be material, information, and references for the students program English education to do similar research or another research and also as knowledge in improving English education and apply it in teaching learning process.

2. Practical Significances

a. For Students

This research can encourage them to learn English especially in learning to write so that they can improve their understanding and ability in writing and find the teaching and learning process interesting. This can be a new experience for them in learning English so that their writing can be better.

b. For Teacher

This can be input and reference for English teachers in teaching writing. They can get the right technique so they can find out the students' ability in writing so that students can overcome their problems in writing so that they can be better than before.

c. For Researchers

The results of this study are expected to add to the knowledge and experience for researchers to teach in the learning process. It is the hope of the researchers that this type of research that has been carried out can

developed by various parties in order to make it easier for students to overcome problems that exist in writing skills, especially in English subjects. To know students' ability in writing, this is one of the methods recommended by researchers, because teachers can train students' abilities and understanding of writing through simple sentences that are often used in everyday life. Researchers will be very proud if this type of research can be applied by other researchers, so that more and more people are developing this type of research either in the same way or with a separate development carried out by a researcher.