

CHAPTER V

CONCLUSION & SUGGESTION

A. Conclusion

Based on the results and discussion of research that is supported by the data that has been done, it can be concluded that in general learning loss is very influential in the learning process during the pandemic, as we know based on data or the results of interviews we have conducted at SMP Negeri 02 Jelai Hulu with SMK Negeri 1 Jelai Hulu learning loss is very influential for the learning process during the pandemic, especially in changing student attitudes, lack of interest in student learning, decreasing student learning potential in terms of skills during learning during the pandemic. There are still many limitations that hinder learning during the pandemic that is not optimal, namely the influence of technology is still low, the infrastructure is not adequate, internet access is still limited because the two schools I studied are still remote areas.

This study discussed School Closures During a Pandemic; What is Missing and How far is learning lost in schools as a result of school closures. Based on the results obtained, the researcher concludes that it is true that there is a learning loss which has been described in chapter 4. From the results of this study it occurs in all aspects of knowledge, skills and attitudes. Loss of learning has more impact on knowledge. Meanwhile, skills and attitudes also clearly occur because they are closely related to skills and attitudes.

B. Suggestion

Based on the research results and conclusions, there are several suggestions as follows:

1. For teachers, the COVID-19 pandemic has had both positive and negative impacts on the implementation of learning. During the learning period during the pandemic, it has a negative impact, namely the teacher is kept busy with dealing with the implementation of learning. Teachers are

required to be able to carry out online learning where teachers are still foreign in this regard, but on the other hand it has a positive impact, namely growing teacher motivation to be more creative in implementing technology adaptation learning.

2. For students, learning during the pandemic results in a decrease in student learning, students' interest in learning is expected so that students are more active in learning to catch up when learning during the pandemic.
3. The results of this study are expected to be a reference for further research.