

CHAPTER I

INTRODUCTION

A. Research Background

Learning English is very important for us as a student or worker, because this language is used for communication in international affairs. Almost all nations in the whole world use this language. Therefore, the government of Indonesia has programmed English for the students to be learned starting from Junior High School up to University both formally and informally education. In this era of globalization and modernization, Technology has become increasingly complicated. However, not all students have the motivation in learning. There is also a lost motivation of students, so they lack enthusiasm for learning.

The condition of weakening motivation is called demotivation. Demotivation does not always mean a person or student has completely lost his motivation. It simply means that a strong negative factor limits the current motivation while other positive motivation still ready to be activated. For instance, a learner may still be highly motivated to learn English, as an international language, even if his teachers were unskilled or malevolent (Meshkat & Hassani, 2012).

Furthermore, demotivation in language learning is also associated with a number of characteristics. Chambers (1993) put forwards the main characteristics of students who experience demotivation in English language learning, such as: demonstrate no effort to learn, show no interest to learn, have poor concentration, produce little or no homework, do not bring materials; lack of trust in their own capabilities, indicate lethargy, give negative or bad response to praise, unwilling to cooperate and distract other students.

There are two basic things behind the problems in learning, namely internal and external factors (Dimiyati & Mudjiono, 2009). Some aspect including student interest, focus, manner, competencies and belief in self are the internal factor. Whereas, other aspect including school facilities, social

environment like family or friend, and teacher as instructors are the external factors. Two element aboves are the foundation of composing this work. With the mean of searching and accurately transcription in learning-related problem.

Another research was conducted by Fajrina (2018), Demotivation attempted to explore demotivation effect and also the major factor of demotivation in learn English language on what can motivates student highly. The result concerning if this study indicated with a good connection among lecturer and student as one of factors, it can reduce student motivation in learning. Therefore, it is essential to investigate the factors that lead to their demotivating in order to avoid it. Moreover, interest in study of demotivation among foreign language student may be driven with the possibility of understand motivation theory by investigated the factor that cause demotivation (Adara, 2018)

The previous studies shown above have inspired the researcher to choose the demotivation factors topic because there are several purposed, such as the student can realize or find the solution to their demotivation. The difference is an opinion on each argument. Researcher believes that the student's demotivation can be solved by their own motivation to try some new activity in learning English.

The reason why the researcher chose the students of B. Morning class to be a subject of research is based on the results of a pre-survey that the researcher conducted on fourth-semester students. Because it was the class where the researcher did pre-survey during teaching learning process and find several indications of problem that caused demotivation in learning English. The result of pre-survey showed a fact that some students had lost motivation in learning English. The students felt nervous when teacher asked them to talking English in class. Also, they were starting to feel bored, lack of interest in practice English, student difficult collaboration with other friends, lack of preparation for learning, and students experience a decrease of concentration in learning.

So in this research, it is important to do because researcher want to find out the factors that caused students' demotivation in learning English. Therefore, interest can have major effects on learning. The researcher wants to investigate the factors causing students' demotivation in learning also describe students' answer, which is trying to understand the issue of interest in learning deeply. And, this research is entitled “An Analysis of Students’ Demotivation Factors in Learning English”.

B. Research Questions

Based on the background explanation above, the research problem of this study were:

1. What are the factors that caused student’s demotivation in learning English faced by the fourth semester students of English Education Study Program of IKIP PGRI PONTIANAK in the Academic Year of 2021/2022?
2. What is the major factor caused student’s demotivation in learning English faced by the fourth semester students of English Education Study Program of IKIP PGRI PONTIANAK in the Academic Year of 2021/2022?

C. Research Purposes

Based on the problems above, the purpose of this case study are focused on:

1. To find out the factors cause student’s demotivation in learning English faced by the fourth semester students of English Education Study Program of IKIP PGRI PONTIANAK in the Academic Year 2021/2022.
2. To explore the major factor cause student’s demotivation in learning English faced by the fourth semester students of English Education Study Program of IKIP PGRI PONTIANAK in the Academic Year 2021/2022.

D. Significance of the Research

Research is conducted to find a problem, and the results of the research will be useful for readers, therefore scientific writing for this research is made as easy as possible so that it can be understood.

1. Theoretical Significance

To get the results of the research revealed in previous studies that discussed demotivation in learning. Referring to previous research will be able to help new researchers to find gaps in previous research. The results of the study will be useful for readers who want to know about the demotivation factors in learning English faced by the fourth-semester students of English Education Study Program of IKIP PGRI PONTIANAK in the Academic Year 2021/2022.

2. Practical Significances

a. For English Teacher

This research can be useful for teachers to diagnose students' demotivation factors in learning English.

b. For Students as Participants

This research will be useful for students to easily motivate and help them to be more active again in learning English and motivate them to study diligently.

c. For the Other Researcher

The researcher hopes that through this research, it will get knowledge about students' demotivation factors and also can solve the problem of demotivation in learning English as a candidate for English teacher in the future.

E. Scope of the Research

The following is an explanation of the variables that have been mentioned:

1. Research Variable

The type of this research is descriptive research, The variable in this study is a single variable. The researcher sought to find out the factors causing demotivation in learning with the final results showing responses regarding their opinion about demotivation in learning. In order to get the results of this study, the researcher ask some question using interview. The questions asked were related to students' responses to the causal factors that

made some student feel demotivation in learning English. it is focused to analyzing “students” demotivation factors in learning English faced by the fourth semester students of English Education Study Program of IKIP PGRI PONTIANAK in the Academic Year 2021/2022.

2. Terminology

In this section, there are some terms included in the study. To make it clear and avoid miscommunication between the researcher and the reader, the researcher provided an explanation of those terms. The terms are as follows:

a. Demotivation Factors

Demotivation is the opposite of motivation. Low in level of interest or lack of motivation is that called a demotivation. Students' motivation to learn English may decline if they encounter motivating factors. Demotivation forces reduce motivation during learning English.

b. Learning English

Learning English is the process to understand and communicate using the English language. Also, learning is action for acquire the fresh changing and improving the English knowledge. Learner synthesizes combines both new or old information so that for learn English language at a higher level. Student's learn by going through the process and following the applicable procedures.

c. Students of English Education Department

The participants case studied were fourth-semester students from class B. Morning of English Education Study Program of IKIP PGRI PONTIANAK in the Academic Year 2021/2022.