CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of chapter IV some conclusion can be inferred into:

1. The overall feedback given by the respondents were mostly positive. All students' perceptions that Instagram account can helped them for autonomous English learning, because it supported by interesting home page, efficient, flexible and there is a more vocabulary or grammar that can be learned, and Instagram is also effective for autonomous English learning.

2. All students enjoy experience trough English learning and also followed the English village Instagram account for autonomous English learning based on their personal reason.

3. Furthermore, the obstacles the students encounter when using Instagram as a medium for autonomous English learning include Instagram error, internet network constraints and quota and also many familiar Vocabulary.

4. Instagram media has the benefits are Instagram is good for communication, information resources, it can be accessed everywhere and anytime and others.

B. Suggestions

Based on the concussion above, the researcher would like to give some suggestion for the teachers, students, readers, and future researcher:

1. To Teachers

For the teacher, to create an English learning Account on the Instagram or others social media the teacher needed to do make sure all the follower or online students are active user, create the interesting content to catch the student attention, provide the pronunciation video to help the participants understand the way to pronounce the word, provide the synonym of the familiar word. And also, the teacher can explore many other

features on Instagram which beneficially for teaching such as Insta story, QnA and Reels. and the researchers suggest that teacher must explain to the students briefly for the use of Instagram to minimize misunderstanding.

2. **To Students**

For the students who are interested in learning trough English learning Account, please make sure to follow recommended account, be brave to enjoy the quiz and do not be a passive student. The researcher hopes that the Instagram media can be help students' English learning ability after the found students' perceptions.

3. **To Readers**

The result is expected that readers will be interested in observing students' perceptions toward the use of Instagram for autonomous English learning from another point of view. The researcher hopes this research can be useful for all parties, so that this research can be developed again by further researchers.

4. **To the Future Researcher**

For the future researcher who are interested for doing the similar research, the researchers suggest that in future research Instagram can be use another method in collecting the data such as questionnaire to get more information from the research subject.