

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the results discussed in the previous chapter, students are more active and enthusiastic in the learning process of reading comprehension, because learning to read illustrated stories can involve students directly in teaching and learning activities so that students are more active. Researchers conducted classroom action research to solve students' problems. Researchers used picture stories in teaching students' reading comprehension of descriptive texts. At the first meeting the students had difficulty reading and understanding the text. However, after the action is carried out at a later stage, students become more understanding. And to take the learning process more seriously. Picture story succeeded in increasing students' motivation in training students to develop reading strategies. Based on the tests conducted in this study, the students showed improvement in reading comprehension. The mean score of students' in the cycle I is "Poor". The mean score of students' is only 52,14. Then there was a significant increase in students' reading comprehension in cycle II. The students' mean score is 70,89. This mean score of students' learning outcomes in cycle II is "Good".

So, by using picture story can improve reading comprehension the tenth grade students SMAN 1 Jongkong

B. Suggestions

Based on the previous discussion and research findings in this study, there are suggestions to refer to teachers, students and future studies in terms of encouraging students to be better in English, especially in reading comprehension. The suggestions are as follows:

1. The teacher applies the illustrated story strategy in learning reading comprehension because this strategy can make it easier for students to determine the main idea, find factual information, vocabulary, find

references, inference and be more active and enthusiastic in the learning process to be more fun and enthusiastic.

2. The teacher arranges the time for students to apply picture story media so that students do not play more in class.
3. The teacher explains what is meant by picture story media and what kind of picture story is.
4. Students can work individually through this strategy to determine reading comprehension.
5. For further research, other researchers should be more active in picture story media. So that this media is easier to apply in the classroom, and makes students very effective, active in enjoying the learning process.