BIBLIOGRAPHY

Abrar, M., Mukminin, A., Habibi, A., Asyrafi, F., Makmur, M., & Marzulina, L. (2018). "If our English isn't a language, what is it?" Indonesian EFL Student Teachers' Challenges Speaking English. *The Qualitative Report*. https://doi.org/10.46743/2160-3715/2018.3013

Aisyiyah, S. (2019). Grammatical problems experienced by English department students at vocational higher education. *UHAMKA International Conference on ELT and CALL (UICELL)*, *2*(1), 249–255.

Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Rineka Cipta. http://perpustakaan.bppsdmk.kemkes.go.id//index.php?p=show_detail&id=3452

Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2014). *Introduction to Research in Education* (9th ed.). Cengage Learning.

Bashir, M. (2017). *Buku Siswa Bahasa Inggris Kelas 11 Revisi 2017* (E. Emilia & H. I. R. Agustien, Eds.; 2nd ed.). Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud.

Burns, A., & Siegel, J. (Eds.). (2018). *International Perspectives on Teaching the Four Skills in ELT: Listening, Speaking, Reading, Writing*. Springer International Publishing. https://doi.org/10.1007/978-3-319-63444-9

Corder, S. P. (1981). *Error Analysis and Interlanguage*. Oxford University Press.

Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed). Pearson.

Darus, S., & Subramaniam, K. (2009). Error analysis of the written English essays of secondary school students in Malaysia: A case study. *European Journal of Social Sciences*, *8*(3), 14.

Ellis, R. (2015). *Understanding Second Language Acquisition*. http://www.vlebooks.com/vleweb/product/openreader?id=none&isbn=9780194422017

Ellis, R., & Barkhuizen, G. P. (2005). *Analysing Learner Language*. Oxford University Press.

Erlangga, I. P. B., Suarnajaya, I. W., & Juniarta, P. A. K. (2019). An analysis of grammatical errors made by the seventh-grade students of SMP Negeri 2 Sukawati in writing descriptive texts in the academic year 2018/2019. *Language and Education Journal Undiksha*, *2*(1). https://doi.org/10.23887/leju.v2i1.20276

Fontaine, L. (2013). *Analysing English grammar* (1st ed.). Cambridge University Press. www.cambridge.org/9780521151931

Halliday, M. A. K., & Matthiessen, C. M. I. M. (2004). *An Introduction to Functional Grammar* (3rd ed). Arnold ; Distributed in the United States of America by Oxford University Press.

History, J. L. (2015). *A study of errors in descriptive text writing of the tenth-grade students of SMA Tiga Maret Yogyakarta* [Bachelor's Degree Thesis]. Sanata Dharma University.

Hu, R. (2012). Should grammar be taught? *Theory and Practice in Language Studies*, *2*(3), 596–604. https://doi.org/10.4304/tpls.2.3.596-604

Ismawati, I. (2021). *Error analysis of the students' in essay writing by using Grammarly software* [Bachelor's Degree Thesis]. Muhammadiyah University of Makassar.

James, C. (2013). *Errors in Language Learning and Use: Exploring Error Analysis* (2nd Edition). Longman.

Janssen, T., Braaksma, M., & Rijlaarsdam, G. (2006). Literary Reading Activities of Good and Weak Students: A Think Aloud Study. *European Journal of Psychology of Education*, *21*(1), 35–52.

Keizer, E. (2015). *A Functional Discourse Grammar for English* (First edition). Oxford University Press.

Knapp, P., & Watkins, M. (2005). *Genre, Text, Grammar: Technologies for Teaching and Assessing Writing*. UNSW Press.

Koski, K., Frog, F., & Savolainen, U. (Eds.). (2016). *Genre-Text-Interpretation: Multidisciplinary Perspectives on Folklore and Beyond*. Finnish Literature Society SKS.

Kumala, B. P., Aimah, S., & Ifadah, M. (2018). An analysis of grammatical errors on students' writing. *2nd English Language and Literature International Conference (ELLiC)*, *2*(3), 6.

McDowell, L. (2020). Error analysis: A methodological exploration and application. *JALT Postconference Publication*, *2019*(1), 461. https://doi.org/10.37546/JALTPCP2019-53

Mitchell, R., Myles, F., & Marsden, E. (2013). *Second Language Learning Theories* (Third edition). Routledge.

Murtiana, R. (2019). An analysis of interlingual and intralingual errors in EFL learner's composition. *JURNAL EDUCATIVE: Journal of Educational Studies*, *4*(2), 204–216. http://dx.doi.org/10.30983/educative.v7i1.5485

Qamariah, H., Sri Wahyuni, & Meliana. (2020). An analysis of students' grammatical errors in writing English text in the second-grade students of SMK-SMTI Banda Aceh. *Getsempena English Education Journal*, *7*(1), 58–71. https://doi.org/10.46244/geej.v7i1.1041

Richards, J. C. (Ed.). (1997). *Error Analysis: Perspectives on Second Language Acquisition* (14. impr). Longman.

Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching* (Third edition). Cambridge University Press.

Soegiyarto, M. S., Putri, R. A., & Saputra, S. D. (2022). *The importance of getting automated grammar feedback via Grammarly, for increasing students' English language proficiency* [Preprint]. Open Science Framework. https://doi.org/10.31219/osf.io/749a2

Sugiyono. (2018). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif dan R & D* (Cet. 6). Alfabeta.

Uibu, K., & Liiver, M. (2015). Students' grammar mistakes and effective teaching strategies. *International Journal of Teaching and Education*, *III*(1), 70–87. https://doi.org/10.20472/TE.2015.3.1.006

Vidhiasi, D. M., & Haryani, H. (2020). The implementation of Grammarly in error analysis. *Jurnal Sains Dan Teknologi Maritim*, *21*(1), 17. https://doi.org/10.33556/jstm.v21i1.248

Wulandari, I. (2014). Grammatical errors found in articles' abstracts of Indonesian scholarly journals. *JEELS*, *1*(1), 19. https://doi.org/10.30762/jeels.v1i1.33