

## ABSTRACT

**Muhammad Ramadhoni, 321710138. “An Analysis of Student’s Anxiety in English Public Speaking at the Second Semester Students of IKIP PGRI Pontianak (Descriptive Qualitative Study to the Second Semester Students of English Education Study Program in IKIP PGRI Pontianak in Academic Year 2021/2022)”**Main Supervisor: Tri Kurniawati, M. Pd, Second Supervisor: Maliquil Hafis, M. Pd. A Thesis of English Departement, Faculty of Language and Art Education, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (IKIP-PGRI), Pontianak, 2022.

The objective of this research were to find out student’s anxiety levels and factors affecting student’s anxiety in English public speaking at the second semester students of IKIP PGRI Pontianak. The research was conducted by using descriptive qualitative research. This research was carried out at IKIP PGRI Pontianak. The subject of this research was the Second Semester Students of English Education Study Program which consisted of 32 students. The research collected the data through online questionnaire consist of 18 questions that divided into three aspects namely; group discussion, interpersonal conversation and public speaking. Researcher also used interview in order to completed the missed information that cannot be collected by questionnaire. In order to analyze the data obtained, researcher used SPSS 16 to analyze the questionnaire and thematic analysis to analyze the transcripts of interview, the reseacher reduced the data, displayed it and the final action was conclusions drawing.

The results of this research found that the level of speaking anxiety based on the result of questionnaire about showed the frequency of public speaking was in category low. Researcher found that low levels of anxiety can lead to a variety of outcomes, including the ability to overcome anxiety in conversation, can speak in public. Lots of conversation participation, not afraid to fail in starting a conversation, and finally being a speaker who dares to appear even though he still has anxiety in public speaking. In the results that were actually obtained using interviews, it was found that there were three aspects that the researcher found, which aspects were: Fear of Negative Evaluation, Test Anxiety, Communicative Apprehension. From these three aspects, respondents' answers were obtained.

Futhermore, the result of this study actually provided suggestions for students to enjoy all subjects by looking for the benefits of the lesson.

***Keywords:*** *Anxiety, Public Speaking, English*