

## **CHAPTER V**

### **CONCLUSION & SUGGESTION**

#### **A. Conclusion**

The parents' intervention model activities carried out in urban schools in Pontianak Regency have been carried out in accordance with the aspects that the researchers observed. Some of the aspects that the researchers involved in this study include the following: The extent to which parental involvement is applied to children's learning, What are the challenges faced by urban schools in parental involvement in children's learning, and the intensity of parental involvement in children's learning. These three aspects adequately represent various information about the Parents' Intervention Model that the researcher wants to explore from the school concerned. Furthermore, the researchers in the conclusion of this study explain in outline what the researchers found in every aspect of activities related to the Parents' Intervention Model.

The application of the Parents' Intervention Model on the two school criteria has been running as it should. Schools located in urban areas often carry out activities contained in this first aspect. Based on what respondents said that parental involvement in children's learning is very important with the aim that children's academic development is increasing and there is a sense of responsibility from parents for children's learning both at school and especially at home. Each parent in each school in urban areas has a different way of implementing the parents' intervention model.

Furthermore, the challenges of implementing the Parents' Intervention model in each school located in urban areas are very different. The reason why is because each school has its own challenges, especially for parents and children in relation to children's learning both at school and especially at home. Where the challenge is related to parental competence, meaning the level of parental knowledge and how involved parents are, the relationship between school and parents and the time between parents and children.

Moreover, the intensity of parental involvement in children's learning in each urban area school in Pontianak Regency is quite good, meaning that parents still have a sense of responsibility for their children's learning.

Based on the results that the researchers obtained from these three aspects, the researchers can conclude that the parents' intervention model observed in urban schools as a whole from the three aspects is quite good and is carried out quite often. The parents' intervention model activities carried out in urban schools in Pontianak Regency are a means to improve the quality of learning in the schools concerned. Basically the parents' intervention model is an activity of parental involvement in children's learning, therefore the researchers found many different answers but still lead to the aspects that the researchers involved in this study.

## **B. Suggestion**

Suggestion in a study is mandatory. The purpose of giving advice is nothing but to improve every aspect involved. Not only that, suggestions are also needed to improve what has been implemented, in this study the application of the parents' intervention model in urban schools. In this study, suggestions are given to schools, parents and further researchers.

Parents are one of the important aspects in the teaching and learning process of children, especially at home. Suggestions for parents in this study include: parents should continue the activities of the parents' intervention model that has been applied in the teaching and learning process to improve the quality of learning, parents should establish good cooperation with schools to enrich the knowledge they already have so that the quality can improve. along with the increasing development of modern times, and parents should motivate students both in life in the school environment and outside the school environment.

Furthermore, the researchers did not forget to provide suggestions for schools. Suggestions that researchers can give based on data in the field are as follows: the school should always provide encouragement to parents to always be involved in the child's learning process. This means that schools must be more assertive towards

parents so that parents have responsibility for their children, especially in academic development. Then the school must have good communication with parents so that parents continue to monitor the extent of their children's academic development.

Finally, the researcher does not forget to give suggestions for future researchers. Because this research is qualitative descriptive, further researchers can follow up this research by conducting research on the Design of Parents' Intervention Models in Schools to Improve the Quality of Student Learning with different frameworks, designs and paradigms. So that more comprehensive data can enrich knowledge in the implementation of parents' intervention model activities.