

BIBLIOGRAPHY

- Ary D, Jacobs L. C, Sorensen C, & Razavieh A. (2010). *Introduction to Research in Education 8th Edition*. Canada: Nelson Education, Ltd.
- Blachowicz, Camille and Ogle, Donna. (2008). *Reading comprehension: Strategies for Independent Learners, 2nd Edition*. Newyork: The Gullford Press.
- Burns, Anne. (2010). *Doing Action Research in English Language Teaching*. New York: Routledge.
- Cohen, L & Manion, L & Morrison, K. (2007). *Research Methods in Education*. New York:Routledge.
- Day, R and Bamford, J. (2002). Top Ten Principles for Teaching Extensive Reading. *Reading in a Foreign Language Journal*. 14(2). 136-141.
- Direktorat Pembinaan Sekolah Menengah Atas. (2017). *Panduan Penilaian Oleh Pendidik dan Satuan Pendidikan Sekolah Menengah Atas*. Jakarta: Direktorat Jenderal Pendidikan Dasar dan Menengah, Kementerian Pendidikan dan Kebudayaan.
- Duffy, G, G. (2009). *Explaining Reading: A Resouce for Teaching Concept, Skills, and Strategies. 2nd Edition*. United States of America: The Guilford Press.
- Fanshou, Meng. (2009). "Developing Students' Reading Ability trough Extensive Reading". *English Language Teaching Journal*. 2(1). 132-137.
- Ferdila, R. (2014). "The Use of Extensive Reading in Teaching Reading". *Journal of English and Education*, 2(2), 68-80.
- Fithriani, Luthfia & Paradisca, Methy L & Sugiarto, Intan Choirunisa & Drajadi, Nur Arifah. (2020). "The Students' Perception of Using Extensive Reading Material Based on CEFR Framework". *English Community Journal*, 4(2), 144-153.
- Grabe, W. (2009). *Reading in A Second Language: Moving from Theory to Practice*. New York: Cambridge University Press.
- Harmer, J. (1998). *How to Teach English*. Malaysia: Addison Wesley Longman.
- _____. (2002). *The Practice of English Language teaching, 3rd ed*. London: Longman.
- Hidayat, Andi & Nurinayah, Anita. (2018). "The Effectiveness of Extensive Reading Approach to Improve Students' Reading Comprehension". *Professional Journal of English Education*. 1(1). 1-8.

- Hidayat, Dadan & Rohati, Titi Dewi. (2020). "The Effect of Extensive Reading Comprehension". *Wanastra: Jurnal Bahasa dan Sastra*. 12(1). 58-64.
- Kementerian Pendidikan dan Kebudayaan. (2016). *Silabus Mata Pelajaran Sekolah Menengah Atas/Madrasah Aliyah/Sekolah Menengah Kejuruan/Madrasah Aliyah kejuruan (SMA/MA/SMK/MAK):Mata Pelajaran Bahasa Inggris*. Jakarta: Kementerian Pendidikan dan Kebudayaan Jakarta.
- Kementrian Pendidikan dan Kebudayaan. (2017). *Bahasa Inggris – Studi dan pengajaran Untuk SMA/MA/SMK/MAK Kelas X*. Jakarta: Kementrian Pendidikan dan Kebudayaan.
- Klingner, J, K & Vaughn, S & Boardman, A. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. New York:The Guilford Press.
- Koshy, Valsa. (2005). *Action Research for Improving Practice: A Practical Guide*. London, Thousand Oaks, New Delhi: Paul Chapman Publishing.
- Lodico, M. G, Spaulding, D. T, &Voegtle, K. (2010). *Methods in Educational Research: From Theory to Practice. 2nd Edition*. San Francisco: Jossey-Bass A Wiley Imprint.
- McNamara, D, S. (2007). *Reading Comprehension Strategis: Theories, Interventions, and Technologies*. United States of America: Lawrence Erlbaum Associates, Inc.
- Mikulecky. B, S & Jeffries, L. (1996). *More Reading Power*. United States of America: Addison-Wesley Publishing.
- Miles, B ,Matthew. and Huberman. Michael, A. (1994). *Qualitative Data Analysis*. USA: Sage Publications.
- Mulyaningsih, D, Utami. (2013). An Analysis of Students' Ability in Writing Narrative Texts. *Journal of English and Education*. 1(2). 16-22.
- Nunan, David. (2005). *Practical English Language Teaching: Young Learners*. New York: McGraw-Hill Companies.
- Patel, D M, & Jain, Praveen M. (2008). *English Language Teaching (Methods, Tools & Techniques)*. Jaipur: Sunrise Publishers & Distributors.
- Purwanti,S, Erma. (2017). The Use of LRD (Listen-Read-Discuss) Strategy to Improve Students' Reading Comprehension of The Second Grade Students at SMPN 2 Tembilahan. *English Kournal of Indragiri (EJI)*. 1(2). 78-91.
- Sallabas, M, E. (2013). Analysis of Narrative Texts in Secondary School Textbooks in Terms of Values Education. *Academic Journals*. 8(8). 361-366.

- Scanlon, Donna, M. & Anderson, K,L & Sweeney, J. M. (2010). *Early Intervention for Reading Difficulties: The Interactive Strategies Approach*. New York: The Guildford Publication, Inc.
- Singh, Y, K. (2006). *Fundamental of Research Methodology and Statistic*. New Delhi: New Age International Publisher.
- Snow, Catherine E. (2002). *Reading for Understanding: Toward a Research and Development Program in Reading Comprehension*. Santa Monica: RAND.
- Susilawati, F. (2017). Teaching Writing of Narrative Text Through Digital Comic. *Journal of English and Education*. 5(2). 103-111.
- Wainwright, G. (2007). *How to Read Faster ad Recall More*. United Kingdom: How To Books Ltd.
- Westwood, P. (2001). *Reading and Learning Difficulties: Approaches to Teaching and Assesment*. Australia: The Australian Council for Educational Research Ltd..
- Zare, P and Othman, M. (2013). The Relationship between Reading Comprehension and Reading Strategy Use among Malaysian ESL Learners. *International Journal of Humanities and Social Science*. 3(13). 187-19.