

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the research findings and explanation from the previous chapters, the researcher could draw a conclusion for the readers. The researcher hoped the conclusion and suggestion could explain the result of this research.

1. One of the teaching media that can help the students to rewrite descriptive writing is pictorial media. By using the pictorial media the students can use the get the idea for their descriptive writing. This classroom action research was conducted in two cycles with four main stages – planning, acting, observing, and reflecting. The students kept improving step by step in each cycle until they fulfilled all indicators of success.
2. Students' descriptive writing was improved by teaching use pictorial media. This was proved by the result of the mean score and the results of the observation. The first test the means score was 50.2 it was categorized poor. The mean score of the second test was 77.3. It was categorized average to good. The mean score indicated the improvement on students' descriptive writing achievement by teaching use pictorial media.
3. Action hypothesis showed that teaching use pictorial media can improve students' descriptive writing achievement. Based on the result, teachers can apply pictorial media to teach descriptive writing.

#### **B. Suggestions**

1. To students, in learning descriptive writing, students can use pictures to help them brainstorming the ideas into writing. It is because pictures be a great media to help the students get the idea, as it is very useful and helpful to improve students' writing skills, especially descriptive writing.
2. To teacher, teachers should be a problem solver and good supervisor for the students.

3. To future researcher, the use of picture can be elaborated maybe in speaking field. To see if pictures media can also be useful for improving students' speaking.