CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter the researcher wrapped this research into a very simple understandable explanation on what really happen in this pre-experimental research: the purpose of this study is to find out the Effectiveness of Using Team Pair Solo Strategy in Teaching Reading Comprehension especially in recount text material and based on the data analysis Team Pair Solo Strategy gave effect toward students' reading.

Based on the discussion, to see whether or not Team Pair Solo Strategy effective on reading comprehension and to find out the effectiveness from the implementation of the strategy. The researcher concluded that Team Pair Solo Strategy was effective on reading comprehension especially on recount text. It can be seen from the result of Paired Samples Test by using SPSS Version 16 that showed the value of t test was higher than t value of t table. The research findings also provided evidence that there was a statistically significant difference whitin the students' mean score of pre-test and pot-test. It means that the students were better in comprehending the reading text when Team Pair Solo Strategy applied in teaching learning process. Therefore, the alternative hypothesis (Ha) was accepted and null hypothesis (H_0) was rejected and also answered the first research question.

Additionally, Team Pair Solo Strategy statistically also proved the effect of treatment reached modest effect category with the result of effect size (ES) analysis determined that the use of Team Pair Solo Strategy gave effect on student's reading comprehension and also answered the second research question. The success of this strategy is not an instant it needs full attention and understanding from the student and teacher alike to avoid any misconception during learning process of using this particular strategy. Therefore, it cannot be denied that the use of Team Pair Solo Strategy was significantly developed students' reading comprehension.

B. Suggestion

Based on the result of this research, the researcher would like to give suggestion to teacher, student, and fellow researcher. The suggestions are as follow:

1. For the teacher: The researcher would highly recommend this strategy to be implemented in learning process within SMP Negeri 1 Kuala Mandor B especially in learning English. This is due to the circumstance that the result from the research shows positive effect being given by Team Pair Solo Strategy. The role of teachers in teaching and learning process is very crucial. As a facilitator the teachers have responsibility to find appropriate strategy to make the students easily understand the lesson being explained. Therefore, the teachers are suggested to have well preparation in adjust the instruction of Team Pair Solo Strategy to make the strategy ran effectively in the class. Also the teachers should monitor the students' activities in applying the strategy, be patient when the students are being wrong in putting the answer. But, the researcher would remind the teacher that this strategy is best suited for reading session in learning English and would be unlikely inconvenient if the teacher implements this strategy to learn other English skills like Speaking, Writing and Listening.

2. For the student: The importance of reading cannot be neglected by the students since reading plays the crucial role in all fields of studies. Therefore, the students should be aware of the importance of reading to get some information they need. They should not judge that reading is a boring activity. In Team Pair Solo Strategy, also suggested that the students should pay attention when the teacher explain the procedure of Team Pair Solo Strategy in order to avoid the meaningless of the lesson. Also, the researcher would suggest the student to maintain reading thoroughly; this is due to circumstance that when the student did their test the kind of test they will face would probably in form of multiple choices; and to be able to answer each question the student need to read

thoroughly and carefully each questions and decide the correct answer in order to past the test and get the best score possible.

3. For the researcher: The researcher would also suggest the next researcher who would research on Team Pair Solo Strategy and the effect of this strategy toward the same skills or a different one. The researcher would highly recommend using other form of research such Quasi Experimental or Action Research to get more concrete and representative data that would bring more comprehensive knowledge relating to Team Pair Solo Strategy. Moreover, the researcher also recommended using other text as the learning material to research on. This is in order to enrich the knowledge of implementing Team Pair Solo Strategy in teaching reading comprehension. Lastly, the researcher would highly recommend to the other researcher to explore more in researching Team Pair Solo Strategy and it would be in a best interest to research deeply on some of the aspects in reading comprehension.