

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

The result is based on the questionnaire and documentation collected by the researcher about the speaking problem in the tenth grade students of SMAN 1 PUTUSSIBAU. There are five aspects that happen in speaking problems, like lack of confidence, lack of motivation, shyness, fear of making mistakes, and anxiety. The first problem in speaking is lack of confidence. As a result, students cannot speak well in front of the audience. It is due to a lack of confidence in speaking English in front of an audience. The second problem is a lack of motivation. From the results, students will try to find out how to improve their English accent. Students have the motivation to speak even though their ability to speak English is still lacking. Students usually look for ways to learn English, such as taking English tutoring. The third problem is shyness. From the result, students are afraid of speaking English in public places. Students are shy about speaking in front of a crowd. Usually, students are shy because they are afraid of being ridiculed by their friends when they want to talk. The fourth problem is fear of mistakes. As a result, students feel confused when they miss words while speaking English. When students feel confused when they miss a word while speaking English, they usually prefer not to speak because they think that if they miss a word, the meaning will be conveyed wrong. The last problem is anxiety, from the results, The students feel nervous when someone is speaking to them. Students are usually nervous when speaking, causing them to stutter.

The most dominant factor causing the problem of speaking skill is Fear of making mistake. The students agree that they Students agree if they are confused when they miss words in speaking. Some students still do not feel confident speaking English. This is one of the reasons why many students are confused when they speak English.

## **B. Suggestions**

The following are some suggestions related to the topic of this thesis :

### 1. For English Teacher

The researcher hopes that, after knowing the result of the thesis, the teacher will use many interesting strategies to attract students' attention and make them feel more confident in Speaking English.

### 2. For students

Students must study harder in order to speak English and must be more courageous and confident in speaking English. Students must learn to get used to using English in everyday life in order to increase their self-confidence.

### 3. Other researchers

Hopefully, the researcher can inspire further researchers to conduct further research on students' speaking problems.