

# CHAPTER I

## INTRODUCTION

### A. Research Background

Speaking English is one of four skills (speaking, reading, listening, and writing) that must be mastered when learning English. Speaking English is important in learning English. Speaking English is used to describe something, complain to others, communicate with others, give advice, stay in touch, give announcements. In learning English, students can develop their talents and abilities by speaking English. Students who can speak English have the ability to compete in competitions that use the English language. With English speaking skills, students can participate in various activities related to the English language, such as English debate competitions, English speeches, and storytelling.

A problem is something that is not expected to happen and affects people's life. Speaking problems are problems that occur when speaking English. According to Tang, 1997:121 cited in Riadil, 2020 there are some problems with speaking English, namely: inhibition, nothing to say, low or uneven participation, and mother tongue use. Problems are also very influential in speaking English. Problems are faced because of factors from within oneself. Problems in speaking, such as feeling embarrassed when you want to talk and being afraid to make mistakes. Speaking problems in English make it difficult for students to speak in English.

The level of speaking English in the tenth Grade of SMA N 1 Putussibau is very low. According to the English teacher at the school, students' speaking English ability in the tenth grade of SMA N 1 Putussibau is very low, only one or two students are actively speaking in class. Students are silent when the teacher asks questions. Students also stammered because they were embarrassed to speak. Based on the researchers' experience in Magang 3 at SMA N 1 Putussibau, when students are asked a question, they prefer to be silent. This is because students are embarrassed to answer because they are

afraid to make mistakes both in their answers and in their pronunciation. Students are also afraid to speak English because they are afraid of being ridiculed by their classmates. Those problems disturb students who are improving their speaking ability. Riadil, 2019 cited in Riadil, 2020 stated language problems can affect students' poor academic performance. If the student has a problem with speaking English, it can be difficult to speak English while learning English.

Many previous studies discussed students' problems in speaking English. For example, a study conducted by Riadil (2020) identify the speaking problems experienced by EFL learners in speaking English. Research data was collected from 35 students at Tidar University in Magelang. The results of the study showed that the students had difficulty learning to speak English. The biggest problem for students is the use of their mother tongue, 77% of students use their other language in English lessons, and 83% agree that the mother tongue is easier than English.

Another previous study, is conducted by Nakhalah (2016) aimed to explore the speaking difficulties of English language students at Al Quds Open University. The causes of such challenges are the subject of further study. The findings reveal and suggest that certain students have trouble pronouncing certain words due to factors including shyness, anxiety, and lack of confidence. The researcher adopted a number of recommendations, the most crucial of which is to create a setting that supports and encourages students to speak English on a regular basis. He also proposes that further research be done regarding the speaking challenges faced by English students.

The previous studies above are examples for the researcher to get an idea of this research. The researcher is interested in this research because this study will provide information about student problems that often occur when speaking English. This research is very useful for teacher in school so that they can be used as references to provide motivation and more interesting English learning strategies, especially in speaking English. It is hoped that students can be motivated to be confident in speaking English in the next class. Therefore,

researchers are interested in conducting research titled "AN ANALYSIS OF STUDENTS' PROBLEMS IN SPEAKING ENGLISH."

### **B. Research Question**

Based on the research background, the research question in this research is What are the students' problems in speaking English at the Tenth Grade Students' of SMA N 1 Putussibau ?

### **C. Research Purpose**

Based on the research question, the Research Purpose in this research is To find out the students' problems in speaking English at the Tenth Grade of SMA N 1 Putussibau.

### **D. Research Significance**

The significance of this research is as follows:

#### 1. Theoretical Significance

Theoretically, this research will give more information and Knowledge about Students' problems in Speaking English.

#### 2. The Practical Significance

The researcher hopes this research will give benefits for the teacher, Students, and other researchers.

##### 1) For Teacher

After the teacher knows students' problems in speaking English. The teacher can provide motivation and more interesting English learning strategies

##### 2) For Students

The students know the most dominant problems in speaking english . They can solve their problem by the teachers' guidance and by their motivation themselves with improving their speaking ability in the English language.

##### 3) For Other Research

This research will be a reference for further researchers in knowing the problems faced by students in speaking English

## **E. Scope of Research**

This research focuses on analyzing students' problems in speaking English and what caused the problems. There were two focuses on the scope of research as follow :

### **1. Research Variable**

A variable is any item, circumstance, notion, emotion, time period, or other category that we are attempting to quantify. The variances that the researcher seeks to explain are referred to as variables, and this is crucial for research because how the researcher uses or manages the variables during the research process can affect the variables' characteristics and the type and course of the study. (Nwankwo and Emunemu, 2014 cited in Abiodun and Olayemi, 2017). Variable in this research using one variable because in this research only focused on analyzing students' Problems in Speaking at Tenth Grade Students of SMA N 1 Putussibau in the Academic Year 2021/2022.

### **2. Research Terminology**

#### **a. Speaking Skill**

Speaking is the action done directly to another person using the senses of the mouth so that they can communicate with others. Speaking is the transmission of language through the mouth. To speak, we make sounds using many parts of the body, including the lungs, vocal tract, vocal cords, tongue, teeth, and lips. Speaking Skill is a speaker's ability to express something.

#### **b. Problem in Speaking**

The problem in speaking is something that makes it difficult for a person to speak. When someone has difficulty in speaking means having a problem in speaking. ( Maulana *et.al* 2016 ) said that most of the problems they face when learning to speak are lack of vocabulary, lack of pronunciation, lack of confidence when speaking, and fear of making mistakes when speaking.

c. SMA Negeri 1 Putussibau

SMA Negeri 1 Putussibau is located in Jalan Gajah Mada no 2, Kelurahan Putussibau Kota, Kecamatan Putussibau Utara, Kabupaten Kapuas Hulu, Provinsi Kalimantan Barat. The subject of this research are consist of Tenth Grade of SMA Negeri 1 Putussibau in the Academic Year 2021/2022.

