ABSTRACT

This research is the result of research on anxiety in learning English by students of SMPN 03 in Mempawah Hilir, West Kalimantan. This research aims to determine the level of anxiety and the factors that dominate the anxiety of students at SMPN 03 in Mempawah Hilir, West Kalimantan in learning English, which will then be carried out further research to respond to the findings in this research. Further research can be in the form of solutions, improvements, modifications, and module findings concerning English language teaching. The method used in this research is descriptive approach, where the findings are presented in the form of a description of the calculations from the data obtained from questionnaires and interviews. This research took junior high school students in one class as respondents. They are class VII A students in 2021/2022. Questionnaires and interviews were distributed to collect data on students' anxiety in learning English. The questions in the questionnaire were made not only to determine the level of students' anxiety in learning English but interviews were conducted to determine the factors that dominate students' anxiety in learning English. obstacle. It was found that the anxiety of learning English experienced by the students of SMP N 03 Mempawah Hilir was at the level of severe anxiety and the factors that dominated the students' anxiety were during the test. The number reached 11 respondents (67%) of the total respondents. All respondents are 24 students of class VII A in 2021/2022.

Keywords: students' anxiety, Learning English