

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the discussion, it can be obtained from this research that:

1. Undergraduate students indicated that their perceptions tended to be positive towards their identity as future EFL teachers.
2. On the cognitive aspect, most of the students agree that they are likely to become EFL teachers in the future.
3. In the affective aspect, most of them feel happy and proud of their identity as prospective EFL teachers and feel that interacting with students is fun.
4. On the conative aspect, most of them are willing to maintain their identity as EFL teachers in the future and will continue to learn to become professional and competent teachers.

There may be several implications of the conclusions of this study. As undergraduate students, this research can be used as a reference to increase their awareness of the importance of developing their identity as future EFL teachers.

B. Suggestions

According to the discussion, several suggestions might be considered:

1. For undergraduate students, it is encouraged to help each other as they work to create or enhance their identity as EFL teachers. For example, when preparing to teach EFL, they can offer feedback to people trying to develop these abilities both in and out of the classroom. Using this ability, they show a positive perspective on their identity as prospective EFL teachers.
2. For lecturers, lecturers must always encourage students to understand and try to master activities related to teaching to develop the skills of their teachers. They should also encourage students to put what they have learned in class and outside of class into practice.

3. For the English Language Education Study Program, it is expected to plan and develop existing or new programs to further support their quality as EFL teachers in the future.
4. For future researchers, the researcher hopes that this research can expand knowledge and information about students who become EFL teachers in the future and can be used as a reference for other researchers who are interested in conducting research related to this topic.