

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter provides the conclusion and suggestion regarding results research. The conclusions are drawn from the findings of the previous chapter, then the suggestion directs further researchers who are interested in conducting similar research.

#### **A. Conclusion**

This research was conducted at SMA Negeri 01 Mempawah Hulu by knowing how students perceive English as an international language. There are two factors that become a reference for researchers in order to obtain data, namely internal and external factors. These two factors are further divided into fourteen aspects, namely; feelings, attitudes and personality, individuals, prejudices, desires or expectations, attention, learning processes, physical conditions, psychological disorders, values and needs and interests and motivation, family background, information obtained, knowledge and needs around, intensity, and size.

Based on the findings of the researchers in the field, students' perceptions were recorded in a positive direction. The researcher found that students wanted to master English well, because they thought that English was a cool language to speak. On the other hand, they also listened if the teacher delivered the material in English, they noted things that were considered important. In addition, respondents also said that they always bring an English dictionary and notes before starting the learning material. Furthermore, it is no less important to be mentally prepared, this aims to strengthen yourself before facing the material that was delivered in front of the class.

On the other hand, the researcher found that respondent tend be afraid of English, especially when it comes to English subjects. The reason they afraid is because they do not dare when asked to pra in front of the class by the English teacher. This is certainly caused by a lack of readiness before starting learning.

The researcher also found that English is a difficult language based on the respondents' exposure. This is because English is not their mother tongue, and this is what makes English difficult for respondents at SMA Negeri 01 Mempawah Hulu.

Finally, it can be concluded that students' perceptions of English as an international language at SMA Negeri 01 Mempawah Hulu are generally positive. English has a very important position if it is associated with the development of the era at this time. Almost all international relations use English as the language of communication. Therefore, it is important to instill a positive perception of English, so that there will be good interest in this language in the future for the younger generation.

## **B. Suggestions**

Suggestions in a research is mandatory. The purpose of giving suggestions is none other than to improve every factors and aspects involved. Not only that, suggestions are also needed to improve what has been applied. This study aims to determine perceptions of English foriegn Language Student in Learning Speaking Skill. In this study, the suggestions are given to the teacher, the school, and the future researcher.

The teacher continues the learning model activities that have material that leads to students' positive perceptions of English, the teacher should improve the material and understand the students' basic speaking skills, the teacher can use the learning method while singing so that students are accustomed or not nervous when speaking, because English is an important language to master, and teachers motivate students both in life at school and in the school environment.

Furthermore, the researchers did not forget to provide suggestions for schools. Suggestions that researchers can give based on data in the field are as follows: schools must also instill positive things in students which are of course related to English. Schools should provide facilities that support students' abilities and even perceptions of the English language to be good in the future.

Finally, the researcher does not forget to give suggestions for future researchers. Because this research is qualitative descriptive, further researchers can follow up this research by conducting research on students' perceptions of English as an Foreign language with different frameworks, designs and paradigms. So that more comprehensive data can enrich knowledge about things that are related to students' perceptions of English as an Foreign language.