

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research question of this research are what are English teachers difficulties in blended learning during Covid-19 pandemic and which difficulties the most faced by English teachers in blended learning during Covid-19 pandemic. Therefore, the aims of this research are to know English teachers difficulties in blended learning during Covid-19 pandemic and to find out what are English teachers difficulties in blended learning during Covid -19 pandemic.

Based on the result that already conducted by the researcher at SMPN 3 Jawai, the result of the research indicate that it has answered the research question above. Teachers faced many difficulties in implementing blended learning namely: (1) the use of technology , not all of the students at SMPN 3 Jawai skilled in technology.; (2) is internet connection issues, it's the common problem in the use of online class in blended learning; (3) giving material to the students. The students used to learning by face to face but when they have to learn online they have a problem to understand; (4) difficult to monitoring students learning at home is also being a problem for the teachers at SMPN 3 Jawai.

In addition, to find out the answer for second research question the researcher interview the teachers and ask what is the most difficulties they faced in blended learning; (1) internet connection problem; (2) delivering material to the students, and (3) problem with keeping track with the students are the most faced difficulties English teachers at SMPN 3 Jawai faced.

B. Suggestion

The suggestions that can be made based on the conclusions above are as follows:

1. School and teachers should giving their students guide and teaching them about how to using application for online class. School and teachers should collaborate with students'parents to guide them at home.
2. English teachers should keep learning more about online education so that any potential issues can be handled by employing the appropriate techniques. As a result, it might pique the interest of students who are becoming disenchanted with the online learning environment. Additionally, in order to fully comprehend the online system and ensure that learning objectives are met, teachers are expected to participate in training about online teaching simulations.
3. Schools must keep on helping with online learning platforms, develop good parent-student relationships, and promote students' academic progress. Therefore, it is hoped that blended learning can function well and student monitoring in learning may be observed well if there is cooperation between schools, teachers, and parents.