

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In the previous chapter, the researcher explained that the purpose of this study was to find out the difficulties of eleven graders students and the factors causing them. From the results of the reading test data, the researcher found that the eleventh graders students of SMK Negeri 1 Pontianak had difficulty in 5 aspects of reading comprehension.

The difficulty of students in reading comprehension obtained from the test results data is that students have difficulty in 5 aspects of reading comprehension. Namely, determining the main idea with the percentage 80% of students have difficulty. Detail information 92%, this aspect had the highest percentage of difficult students, which means that almost 25 students of eleven graders have difficulty in understanding detail information. Making inference with the percentage 76% of students who have difficulty in this aspect. Locating reference with the percentage 72% of students who have difficulty in this aspect, only one percent difference with making inference. The last aspect is understanding the meaning of words (vocabulary) with a percentage of 84%.

The most difficult aspect experienced by the eleven graders of SMK Negeri 1 Pontianak was determining the main idea, detail information, and understanding the meaning of words (vocabulary). This can be seen from the very high percentage of students who are difficult in three aspects.

This study also found factors that caused them to experience difficulties. The result of the questionnaire students had difficulty caused by three factors cause students' difficulties in reading comprehension, namely: the first is the factor learner's background knowledge, the second is factor motivation, and the last is factor process of reading.

B. Suggestion

Based on the conclusions of this study, the researcher tried to provide the following suggestions:

1. Students are advised to learn more about reading comprehension, especially in the aspects that are considered the most difficult, and to practice working on reading questions in their spare time so that when they find reading comprehension questions, students understand and find it easier to work on them.
2. Teachers are advised to develop appropriate learning strategies, making it easier for students to improve their understanding.
3. Researchers, this research is expected to be able to provide illustrative ideas to future researchers, if they want to research reading difficulties.