

CHAPTER I

INTRODUCTION

A. Research Background

The pandemic situation has made the maximum use of technology in the world of education, especially in the world of education. The development of the times does not only have an impact on technology and informatics. The development of the times has also made the education system, especially in Indonesia, experience development. In this digitalization era, the teaching and learning process can not only be learned in the classroom. The teaching and learning process can take place anywhere and is not even bound by space and time. Especially during a pandemic like now. Since the Ministry of Education and Culture (Kemendikbud) began to give the green light for face-to-face learning, there have been various pros and cons regarding these rules and regulations. Although experiencing the times and meaning that the education system is also developing, there will be various adaptations or adjustments that occur, one of which is the hybrid learning method.

Several university implementations of learning are now being carried out in Indonesia, both online and face-to-face, and hybrid learning is a combination of the two. In this pandemic era, hybrid learning can be a solution for learning activities. Hybrid learning is a learning method between face-to-face learning and online learning which is combined into one method or hybrid learning is a learning method that combines approaches to learning. Both for students and lecturers, hybrid learning has a variety of advantages. It has a positive impact on students' academic achievement, and student satisfaction makes for efficient use of resources and increases students' communication abilities (Ora et al., 2018:138). The benefits of hybrid learning especially for students include a better understanding of the material, easier interaction with lecturers and classmates, and the ability to learn interactively. Such a process is in itself

a hybridization of the educational structure, blurring the boundaries between teacher and learner (Tanguma et al., 2015:39).

To develop this method, information is needed from the parties involving the opinions, perceptions, and suggestions of students'. Perception is the brain's ability to translate incoming stimuli into human senses. Human perceptions are different in positive and negative viewpoints that will affect human actions that appear to be real. Perception is the experience of objects, events, or relationships gained by inferring and interpreting information (Lee et al., 2016:217). Student perceptions of teachers and their behaviors have become an important way to capture what happens in class (Rollett et al., 2021). In this study, student perceptions are needed to develop hybrid learning methods in college.

There are several previous studies discussing about hybrid learning. First, a study from Lee et al., (2016) entitled “Students’ perceptions of problem based learning tutorial sessions in a systembased hybrid curriculum” A recent study by Al-Drees et al1 demonstrated that problem based learning (PBL) significantly improves knowledge and various learning skills in a system-based hybrid curriculum. Second, a research conducted by Klimova & Kacetl, (2015) “Hybrid learning and its current role in the teaching of foreign Languages” Hybrid inevitably contributes to the compensation for the various deficiencies in the EFL settings such as a lack of high frequency of exposure, a lack of exposure to the target language community or adopting inadequate learning strategies. Then, the other research is “The Effectiveness of Hybrid Learning in the Learning Process for Class XI Senior High School Students Kalam Kudus Pematangsiantar” (Ganovia, 2022), in which it revealed that the findings of this study are activities learning using hybrid learning has obstacles. With Seeing the obstacles experienced, it is hoped that teachers and learning organizers who effective and can improve it, so that learning can be more meaningful, interactive, and fun for students during this pandemic. Another research was conducted by Zaini et al., (2021)

“Implementation Of Hybrid Learning in Educational Learning Islam in Senior High School 2 Malang”. The results of research that there are four factors inhibiting and supporting hybrid implementation learning including from teachers, parents, students, and applications. Another similar research was “Hybrid Learning: A Model Of Learning In The Pandemic Time In Bungurasih Elementary School, Waru Sidoarjo” carried out by (Makhin, 2021). The results of this study, there are several stages carried out by the teacher in the implementation of Hybrid Learning, namely the planning stage, implementation stage and evaluation stage.

Based on pre-observations above, all of them equally discussed of hybrid learning in educational learning. This research is different from previous research, this research focuses on the description of students' perceptions about implementation in the application of hybrid learning in higher education. In this study, the participants were Second-Year students in IKIP PGRI Pontianak who have been doing hybrid learning.

From the statement above, the researcher wants to describe the perception of Second-Year Students' IKIP PGRI Pontianak. And to find out the benefit and opinions of students' toward the hybrid learning method. This study aims to describe students' perceptions of the application of hybrid learning by looking at the positive or negative results of their own perceptions. This research is expected to be useful as an evaluation material and for teaching in college.

B. Research Question

What are the students perception of implementation of hybrid learning at IKIP PGRI Pontianak?

C. Research Purpose

To describe the students perception of implementation of hybrid learning at IKIP PGRI Pontianak.

D. Significance of Research

1. Theoretical Significance

The research carried out by the researcher is supposed to serve as research material and a reference in the field of education's scientific advancement, especially in students' perception of implementation of hybrid learning at college.

2. Practical Significant

a. For IKIP PGRI Pontianak

Especially for English Education Department as an educational institution that educated English teachers to be, this research can be used as a reference to plan and evaluate whether hybrid learning method is suitable for students' needs.

b. For Students

This research can be used as an evaluation reference for students who will take part in this hybrid learning method.

c. For Other Researcher

The results of this research can be used as a reference for the condition in implementation of hybrid learning method.

E. Scope of Research

1. Research Variable

A research variable is anything that will be the object of research observation. Sugiyono (2018: 63) states that "research variables are attributes or traits or values of people, objects or activities that have certain 5 variations set by researchers to be studied and then drawn conclusions. In addition, a variable is central to research because the title of the research is made up of it, and it is also the focus of this study. In this research, there is only a single variable. The single variable in this study focuses on the perception of students' implementation of hybrid learning located in Pontianak sub-district.

2. Research Terminology

In this research, the researcher provides affirmations on many concepts in order to completely describe and avoid misinterpretation. The following are the terms contained in the title of the research, namely:

a. Perception

Perception is an assessment of one's thinking after getting a stimulus from the five senses which are then developed into a thought that finally gives a person a view regarding an event he receives. In this study, perceptions of students' implementation in hybrid learning.

b. Implementation

Implementation is an action to practice a method and others to achieve certain goals and for an interest desired by a person or group that has been planned and arranged in advance.

c. Hybrid Learning

In this study, the hybrid learning method is one of the government's programs (Online Learning – Offline Learning) that have been implemented at IKIP PGRI Pontianak.

d. IKIP PGRI Pontianak

IKIP PGRI is a private universities located in Pontianak, West Kalimantan. Which has Institution B accreditation and Study Program Accreditation is accredited B. IKIP PGRI Pontianak was inaugurated on 27 June 2014.