CHAPTER I
INTRODUCTION

A. Research Background

The expansion of the COVID-19 pandemic has impacted a variety of industries, including education. The government has imposed crowd control in specific areas in order to prevent the spread of COVID-19. The impact of the COVID-19 virus, which is now spreading across the field of education, is causing the government to try to close all educational institutions. To ensure that student learning continues in this new phase in human history, extensive preparation for changes in educational learning processes was required. This time presents a new challenge for students and teachers to become acquainted with the new learning environment components that will have an impact on them. This period is a new challenge for individuals who are students and teachers to familiarize themselves with the new learning environment factors that will have an impact on their learning process.

Learning from Home through online learning or distant learning is carried out to give a meaningful learning experience for students without being burdened with demands to complete all curriculum milestones for grade advancement and graduation, according to Ministerial Circular Number 4 of 2020. In this epidemic era, studying from home with a smartphone or laptop has proven to be effective. Sharing notes between students has become easier with the availability of mobile devices such as smartphones and laptops between students.

The delivery of learning materials by teachers and the level of student understanding are both influenced by the learning process. In the epidemic era, teachers must ensure that pupils can follow the learning process and meet the criteria for each topic. To remain in the global marketplace, great education will develop quality and competitive people resources. Smartphones, tablets, and laptops are now widely regarded as indispensable tools in our daily lives. The advancement of information and technology is critical, given that science

and knowledge evolve at a rapid pace every year, if not every month. Learning programs should make full use of technology in the Industrial 4.0 era, it is hoped. People in 2021 are quite familiar with the internet and use it for learning, making it easier for teachers to give online learning throughout the pandemic era's quarantine phase, particularly in the English learning process. Google Classroom, a secure social learning platform for delivering virtual learning, was created by Google for education.

Google Classroom is a Google for Education program that was first released in 2014. Google Classroom can be accessed via a laptop or a smartphone. Because it does not require direct face-to-face interaction and can be accessible from anywhere with an internet connection, Google Classroom encourages students to actively participate in the online learning process. Yunus and Syafi'I (2020), stated that "Google Classroom is a tool that facilitates collaboration between students and teachers, teachers can also create and distribute assignments for students in Google Classroom for free". Another statement from Putra (2020), "Google Classroom is an application that is devoted to online learning media so that it can make it easier for teachers to create and share each assignment online". This means that Google Classroom is a Google for Education online learning program that provides students and teachers with a very versatile virtual classroom learning tool. In the Pandemic era, Google Classroom is one of the most effective platforms for improving educational knowledge and skills. During the Covid-19 period, the usage of E-learning with Google Classroom is ideal for online classrooms to support government rules to prevent crowding.

Google Classroom is used by teachers and students as an alternative learning medium, especially in the teaching and learning process of English in schools. As a pre-observation that has been done by researchers, teachers and students at SMP Negeri 4 using Google Classroom as a virtual classroom learning site, especially in learning English, teachers and students can interact and give each other input in Google Classroom, teachers can publish assignments and students collect assignments online in google classroom.

Google Classroom also provides a space for teachers and students without face-to-face. The teacher's experience in using Google Classroom is one of the interesting things to study.

Researcher conducted this research on teachers of SMP Negeri 4 Sungai Raya because this school is actively implementing Google Classroom as a teaching tool, especially in the process of learning English. Researchers are interested in researching the experience of teachers, especially using Google Classroom. Because Google Classroom is one of the new breakthroughs for teachers who do virtual learning during this pandemic. In connection with this reason, the researcher wants to conduct a study with the title "TEACHERS' EXPERIENCES ON THE USE OF GOOGLE CLASSROOM DURING COVID-19"

B. Research Problem

How is Teachers' Experiences on the Use of Google Classroom During Covid-19 at SMP Negeri 4 Sungai Raya.

C. Research Purpose

In this study, the researcher find out how is Teachers' Experiences on the Use of Google Classroom During Covid-19 at SMP Negeri 4 Sungai Raya.

D. Scope of the Research

In the current study to avoid studies that are too large in scope, the researchers limited the focus to Teachers' Experiences on the Use of Google Classroom During Covid-19. Researchers will focus research on investigating Teachers' Experiences on the Use of Google Classroom During Covid-19 at SMP Negeri 4 Sungai Raya.

1. Terminology

The researcher provides several explanations below which are expected to avoid misunderstandings when regarding this research.

a. Google Classroom

Google Classroom refers to the application that students use in the process of learning English.

b. Teachers' experience

Teachers' experience refers to several aspects that are an Usefulness, ease of use, ease of learning, satisfaction Google Classroom in English Learning.

c. Covid-19

Covid-19 refers to a virus that causes learning to use the Google Classroom application.

E. Benefit of Research

1. English teacher

For teachers, as input to improve quality and continue to add experience in the process learning so that they can choose learning methods appropriate for a variety of subject matter.

2. The Researcher

The Researcher will get a clear description of the Teachers' Experiences on the Use of Google Classroom During Covid-19.

3. Other researchers

The findings of this study can be useful for other researchers, such as providing an overview of how Teachers' Experiences on the Use of Google Classroom During Covid-19. This information can also be used as a reference and other researchers in order to carry out further relevant research.