

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This research was conducted to find out what strategies are used by second semester students of IKIP PGRI Pontianak in learning new English vocabulary. Based on the results and discussion of this research supported by the data that has been it can be concluded that in general, B Afternoon class used strategies in their vocabulary learning and the most widely used by students was the metacognitive strategy (4.02) while the least used strategy was the social strategy (3.04). The strategies that are often used are cognitive strategies (3.58) and determination (3.45), followed by memory strategies (3.35).

Vocabulary learning does not only refer to mastering a certain number of words or phrases, but also includes the ability to use vocabulary correctly. Therefore, the correct vocabulary learning strategy is very important for students. Vocabulary is the key to language learning. Every language learner should try to find one or more suitable ways for him to increase their vocabulary and improve their English learning. Every kind of vocabulary learning method is very useful and valuable. Language learners should also know the advantages and disadvantages of this method and make full use of it according to their own situation and different tasks. And they have different strategies. Regardless of which strategy students use to learn vocabulary. As long as it can help to learn vocabulary, and improve students' abilities. The research findings show that the strategy can be useful for English students to improve their vocabulary. The five strategies chosen by the participants indicated that these language learners tend to use practical, simple, and efficient strategies to understand their lessons. In addition, participants also felt that the chosen strategy was the most efficient for them to learn new English vocabulary. Therefore, by using the strategy, students can better understand vocabulary well.

B. Suggestions

Naturally this research still has some limitations, but the researcher suggests to the students should be familiar with strategy in learning vocabulary, the students should keep or increase their achievement in learning English, and the students must be active in learning vocabulary. It is expected that the students can improve their strategies in learning vocabulary. The students need to improve their experience with vocabulary learning strategies. They also need to increase their motivation and interest for the best strategies in vocabulary learning.

The researcher suggests to other researchers, there are still many aspects that can be analyzed about vocabulary learning strategies. Finally, other researchers can investigate another side of learning strategies, then the result of this study may be used as early information to conduct further researches