

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

#### **A. Conclusion**

The conclusion of this research that investigates students' perception of peer learning strategy in a blended learning community is based on the role and the activities in peer learning. The students were enrolled in a private university in Pontianak, West Kalimantan, Indonesia. The researcher would want to draw a conclusion after completing the entire process of this research.

Students' perceptions of peer learning strategy are based on how frequently they take on roles and what they do in those roles. It is discovered that the role they perform in peer learning is knowledge collaborator the most frequently, knowledge giver the least frequently, and knowledge seeker in the middle.

This research also found that GPA and gender define the role they conduct in peer learning. Based on all the GPA ranges, students are in the agreement that working together collaboratively is better and impacted their academic improvement. It identifies them as the knowledge collaborator in peer learning.

Meanwhile, based on the gender of the participants, female is reported to be the largest community in this research. However, the percentage of the frequency of the students applied peer learning strategy indicates that males most frequently apply peer learning and take advantage of their learning. However, both genders applied peer learning as knowledge collaborator commonly.

#### **B. Recommendations**

Based on the results of this research, the researcher would like to suggest further studies that want to conduct research on a similar topic to investigate the relations of GPA and gender to the Peer Learning Strategy applied by the students and to include interviews as one of the tools for depth

analysis of students' perception. Another suggestion would be for the teacher or the instructor to facilitate and guide the students properly in applying Peer Learning Strategy to their learning.

The challenge when conducting this study was that limited studies on a similar topic were found. Hopefully, this research will give a contribution to the same field. The limitation of this study is the researcher only found positive perceptions of the appliance of the Peer Learning Strategy. Therefore, the researcher would also like to recommend for future researchers try to find the negative perceptions of the appliance of the Peer Learning Strategy.