

CHAPTER 1

INTRODUCTION

A. Research Background

The seminar is a special meeting that has technical and academic aims to conduct a thorough study of a particular topic by solving a problem that requires. The proposal is derived from the English word 'to propose' which means to submit. If it is associated with scientific papers, then the proposal is a proposed activity plan. According to Hariwijaya (2005) in Setiadi (2020) state that a proposal is a form of submission or request, offering good ideas, ideas, thoughts, and plans to other parties to get support, permission, approval, funding, and so forth.

Research proposals are written documents that are made to communicate to supervisors, funders, or research sponsors about the strategies that researcher used in solving problems. The proposal must clearly answer the question of what, why, how, and when about the research to be conducted. From the language point of view, the research proposal demands the use of standard language with concise, direct, and non-ambiguous sentence construction, so as not to cause misunderstanding from the reader. In this research, researcher only focus to the students who completed presenting their research seminar proposal. Research Proposal Seminar aims to obtain explanations from students and supervisors to complete the research plan before collecting data.

The presentation is very important because it needs a skill to make someone or a group understands what we are talking about. It also needs a confident to speaker to speak in front of many people to make them understand. Giving presentation in front of the many audience will be a problem for some students who have lack of confident. Speaking anxiety gives an essential problem on speaking as performance. Communication anxiety, fear of unfavorable criticism, a lack of vocabulary, lack of

confidence, and fear of making mistakes are all elements based on this hypothesis. (2016, Indrianty).

Students' speaking anxiety is a common phenomenon that students commonly face. Generally, students face many problems in language acquisition effort. Usually there are some mistakes in teaching method that make students assume that English is difficult and it caused the anxiety to apply the language in presentation to interact each other. In general, anxiety can be defined as a complex concept dependent upon not only on one's feelings of self-efficacy but also appraisals concerning the potential and perceived threats inherent in certain situations.

Thus, speaking anxiety takes significant effect on students' speaking performance especially in presentation. According to Cameron (2001:10) in Astuti, D.S (2020) mentions that "speaking is the active use of language to express meaning, so the other people can make sense of them to speak in the foreign language in order to share understanding with other people requires attention to precise details of the language". Some researchers believe that speaking skills are an important part of the curriculum in language teaching. Considering what have been explained above, researcher attempts to investigate the students' speaking anxiety in presentation and finds out the reasons and sources of their anxiety.

Not everyone can speak in front of many people well, especially for presenting their research proposal seminar which will explain many things to inform the audience, usually they have any anxious that they get when they start to speak in many people. In this research, the researcher could find out what is the students who will be presenting their research proposal seminar have speaking anxiety and to find out what the reason is. This research doing by researcher in IKIP PGRI Pontianak, especially the participants is the students from academic year 2017 who completed their seminar presentation.

B. Research Questions

Based on the research background, there are two research questions. Two research questions are based on research background

1. What are the factors that contribute to students' speaking anxiety in their research proposal seminar ?
2. What is the level of the students anxiety in speaking on their research proposal seminar ?

C. Research Purposes

Departing from the problem mentioned in the statement of the problem, this research aims at:

1. To find out the factors that contribute to students' speaking anxiety in their research proposal seminar
2. To knowing the level of the students anxiety in speaking on their research proposal seminar

D. The Significances of the Research

The significance of this research is divided into two categories:

1. Theoretical Significances

The ultimate goal of this research is to provide extra information and knowledge to the readers, particularly students and lecturers in English education programs, by incorporating the findings into the practice and learning process.

2. Practical Significances

In practice, this research is expected to contribute to;

a) To lectures or Teachers

The researcher expects that this research will provide some recommendations for public speaking interaction.

b) To the researcher

The researcher hopes that this research will provide new information to the researcher about students' anxiety in presenting

research proposals in seminars and that this will help to develop speaking skills. This research will be completed by the researcher as part of the requirements for receiving an S1 degree in English Education, Education Faculty, and Teacher Training.

c) To Other Researcher

The researcher thinks that this research could be beneficial as a guide for future researcher in the Students' Anxiety in Presenting Research Proposals Seminar and that it will contribute to society in some way.

E. Scope of the Research

1. Research Variable

In this research have one variable. According to Sugiyono (2017: 61), the research variable is an attribute or nature or value of people, objects, or activities that have variances that are determined by a researcher to research and then draw conclusions, based on these explanations, the variable in this research is Students' Speaking Anxiety in Presenting Research Proposal Seminar.

2. Terminology

In this research, it is expected that both readers and researcher understand the terms used in this research, it is necessary to explain the terms used in this research, as follows:

a. Speaking Anxiety

Anxiety is something that when someone feels worried, not confident, fear or nervous when they are doing something. Someone with anxiety almost in many situations such as speaking in public or taking an exam. Student anxiety is the excessive fear or worries that students have when they are starting to do something. What researcher mean about anxiety in this research is students' anxiety about their English public speaking when presenting their research seminar proposal IKIP PGRI Pontianak.

b. Level on Anxiety

Anxiety level in this research is the way how the researcher know the students' anxiety level during their seminar presentation speaking and knowing the student have low, medium or high level on their speaking anzirty based the questionner

c. Presenting Research Proposal Seminar

The research proposal seminar is a special meeting that conducts a thorough study of a particular topic to solve a problem that requires interaction between seminar participants. Research proposals are written documents that are made to communicate to supervisors or research sponsors about the strategies that researcher used in solving problems when the students start to make research.