

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the results and discussion of the research supported by the data that has been done, it can be concluded that in general using translated traditional song to teaching English was very good and helped in the English learning process. Translated traditional song played an important role in helping students to improve students understanding skills and can improve students' vocabulary, it can be seen from the growing ability of students to sing traditional song in every meeting in translated verse. This shows that it is necessary to use translated traditional song in the process of learning English. Through Traditional songs, students are also invited to introduce the preservation of local culture that they previously knew. This Traditional song can also have a positive impact both in the world of learning English and also in the cultural aspect.

#### **B. Suggestion**

Based on the results of the research and conclusions, there are several suggestions as follows:

##### **1. For Chief Village**

The chief village must provide full support for educational programs in the village environment in order to advance the intellectual abilities of the village community through education. In addition, the need for cooperation between the village and the village head to make this program run continuously in the future. Because with the English village program, children can learn English for free and can prepare their basic English knowledge to continue their education at a higher level

##### **2. For Students**

Students, it is suggested to use translated traditional song as learning resources. Students are expected to follow the village program activities regularly once a week and follow the learning process well, namely by

paying attention to explanations, taking notes, if they don't know and doing  
a review

### 3. For Researchers

The results of this study are expected to be a reference for further research in the same field.