

CHAPTER I

INTRODUCTION

This chapter is an introduction to the research. It describes how and why the researcher chooses this topic. The basic details of the research are described as following topics: Background of the Study, Research Questions, Research Purposes, Research Significance, and Scope of the Research.

A. Research Background

Learning shows activities that are carried out by someone who is conscious or intentional. Learning is closely related to students' achievement. Learning achievement is a learning result that is achieved after going through the process of teaching and learning activities and learning achievement can be shown through the value given by a teacher from the number of fields of study that have been studied by students (Fitryana and Yessi. 2019). Achievement is a standard test to measure skills or knowledge for someone in one or more lines of work or study. Thus it can be interpreted that students' achievement is one indicator of school success which lies in students' achievement, because the higher the level of students' achievement, the higher the quality of the school. Therefore, students' achievement plays an important role in students' success, especially in the academic field and becomes a benchmark for increasing students' motivation in learning.

Many factors affect students' achievement, meaning that the success or failure of students in learning depends on the factors that influence it. One of the most influential is school. The school environment is a unitary space in formal educational institutions that influences the formation of attitudes and the development of students' potential and the school environment must create a conducive atmosphere so that children feel comfortable and can express their potential. According to (Hasbullah, 2012) states that the school environment is the "second main educational environment". Students, teachers, administrators, counselors live together and carry out regular and well-planned education. This means that the more effective and good the school is, the more likely the

students will perform well, because the school has the most influence on students' achievement. However, apart from school, there are many other factors that affect student achievement, one of which is the family environment. The family environment is the oldest, informal educational institution, which is first and foremost experienced by children and educational institutions that are natural, parents are responsible for maintaining, caring for, protecting and educating children so that they grow and develop properly.

In the family environment, reciprocal interactions occur and are formed between humans with one another. the family environment in children becomes important in influencing the level of learning achievement. Because the family is one of the places for children to get education first and foremost, and parents will be the father and mother as the person in charge of the family. However, in educating children within the scope of a family, it is not solely dependent on parents, but the role of all other family members, such as grandfather, grandmother, brother or others who live in the same house. The first and foremost influence on a person's life, growth and development is the family. For this reason, there must be an effort for each family member to maintain harmonious relationships with their environment, such as the role of parents in children's learning because parents or families who are active to support student achievement tend to produce outstanding students.

The role of parents is an individual right and responsibility towards the family and as a social need (Maryani. 2018). Currently, the Covid-19 pandemic is forcing the government to temporarily close schools and then try to implement a distance learning system that is carried out from home and self-study so that the role of parental intervention is getting bigger. The Covid-19 pandemic has provided an overview of the continuity of the world of education in the future through the help of technology. However, technology still cannot replace the role of teachers and learning interactions between students and teachers because education is not only about acquiring knowledge but also about values, cooperation, and competence. This pandemic situation is a challenge for the creativity of each individual in utilizing technology to

develop the world of education. the process continues even though there is no direct face-to-face system.

Currently, parents or families are required to play a more active role so that students' learning achievement is maintained by providing support in the form of motivation and assistance to children in carrying out tasks and learning activities. Thus the role of parents becomes very useful because if parents do not actively intervene in students' learning or if parents do not understand the pattern of students' learning interventions, students' achievement can decrease. In this case, parents or families can minimize the occurrence of learning loss due to decreased quality and quantity of learning in schools. The level of success of children in learning depends on the role of parents or family. This is due to the limitations of learning carried out by children at school, making the level of knowledge and skills in learning low and having a major effect on children's learning achievement. In addition, parents are also required to be facilitators for children, meaning that parents or families are a source of solutions to problems faced by children at school. Therefore, in this study the authors focused on the pattern of parental intervention on children's learning at home, especially in the Terap Village area, Mempawah Regency.

The reason the author conducted this research was to find out more about the role of parents in children's learning at home and the challenges faced by parents and children in learning and the level of intensity of parents in the involvement of children's learning at home. this is based on the researcher direct observation when conducting pre-observation where major problems arise, especially related to the parents' intervention model so that researcher are interested in exploring further related to the Parents' intervention model, especially in rural areas.

In connection with the explanation above, it will be very important to conduct a research on "Parents' Intervention model in student's learning at home. With the aim of describing the pattern of parents intervention which includes the intensity of the intervention, the intervention model and the challenges.

B. Research Questions

Based on the above background, the writer can formulate the focus of the problem in this research is Parents' Intervention On Student's Learning At Home. In order not to be too broad, the Sub-Focus in this study are as follows:

1. What is parents' intervention model on student's learning at home?
2. What are the challenges of parents' intervention model on student's learning at home?
3. How is intensity of parents' intervention model on student's learning at home?

C. Research Purposes

Based on the problem formulation above, the general objective of this research is to find out parents' intervention on student's learning at home. The specific objectives are as follows:

1. To find out parents' intervention model on student's leaning at home
2. To map the challenges of parents' intervention model on student's learning at home.
3. To find out the intensity of parents' intervention model on student's learning at home.

D. Scope of Research

The scope of the research is needed to clarify the research data that will be carried out within the scope of this research. The scope of this research is the object under study. In this scope, it aims to find out the parents' intervention model on student's learning at home. The scope of interference in this study consists of research variables and research terminology as follows:

1. Research Variable

In a research study a variable refers to the person, place, object, or phenomenon that we are trying to measure in a specific, systematic and directed way. According to Abiodun-Oyebanji (2017) research variable is

the name given to the variance that we wanted to describe and is very important in the context of research because of the way this researcher uses or handles it in the research process and can determine the nature and direction of the research. A variable is a characteristic or attribute of an individual or an organization that (a) researchers can measure or observe and (b) varies among individuals or organizations studied (Creswell, 2012). Therefore, in this research uses a single variable, namely Parents' Intervention Model On Student's Learning at Home.

2. Research Terminology

a. Parents

Parents are the main and first educators for children who play an important and very influential role in children's education who contribute to children's learning both at school and especially at home. Parents consist of father, mother, brother, or family members who live in the same family environment. Parents have the responsibility to educate, nurture and guide children to reach certain stages, especially in the success of children both in social life, education and even for others.

b. Parents' Intervention Model

Parents' intervention model is a form of support provided by parents to children in supporting children's learning, both in the form of providing learning motivation or parental involvement in helping and guiding children in learning. The main role of parents is involvement in the field of children's education which discusses the views of parents regarding children's intelligence, how children learn and develop abilities in learning (Mahmud Alimuddin, 2015).

c. Students Learning At Home

Student learning at home is a learning activity that is carried out at home within the family and can be regarded as a learning activity outside of school. When staying at home, children can learn from daily activities carried out by playing while teaching activities and these activities can be done at home or from social interaction activities. Learning at home is

designed by the family, namely father and mother, brothers and sisters or grandparents who are involved in the family sphere with love to carry out children's learning activities.

d. Rural School

Schools in rural areas are often defined as schools in villages. The facilities and infrastructure used are still fairly basic, added Pillay (2019). The learning process carried out in rural areas is often hampered by the limitations of supporting tools in learning so that schools in rural areas must issue unique creativity to increase student interest in learning.

E. Significances of Research

The significance of research is literally an effort to find, develop and test the truth of a science and good research must provide important benefits and impacts for the subject being studied, information, the environment and also further research. This research is expected to be useful both theoretically and practically.

1. Theoretical Significances

- a. As study material in improving parental intervention models for student learning at home
- b. Increase the knowledge about parental intervention patterns on student learning at home.

2. Practical Significances

a. Benefits for Students and Parents

The benefit of this research for students is that students can find out the importance of the role of parents or family members around students in helping the learning process and can improve skills and learning achievement. While for parents it is to be able to provide knowledge and be a means to communicate for children regarding the importance of involving people. parents in children's learning and can be a facilitator for children when learning.

b. Benefits for School

The benefit of this research for schools is to provide views and understanding regarding the importance of parental involvement in children's learning and to make the role of parents become the main character in the child's learning process at home and as a liaison for a child's success in learning.

c. **Benefits for Government**

for the government, it is to provide information and deeper understanding regarding the role of parents in children's learning which can be used as an illustration for decision making in the fields of education and culture.

d. **Benefits for Future Researcher**

The results of this study will be useful as a reference for future researchers to help researchers solve the same problem by using other research designs and models.