

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusion and suggestion regarding results research. The conclusions are drawn from the findings of the previous chapter, then the suggestion directs further researchers who are interested in conducting similar research.

A. Conclusion

The parental intervention model for home learning activities carried out in schools R1 and R2 in Kapuas Hulu Regency has been implemented in accordance with the aspects that the researchers observed. Some of the aspects that the researchers involved in this study include the following: How is the parent intervention model in student learning at home, what are the challenges of the parent intervention model in student learning at home, and what is the intensity of the learning. parent intervention model on student learning at home. These three aspects adequately represent various information about the model of parental intervention in student learning at home that the researcher wants to explore from the school concerned. Furthermore, the researchers in the conclusion of this study explain in outline what the researchers found in every aspect of activities related to this learning model. The application of this model to the two school criteria has been running as it should. At R1 School, parents at this school rarely guide their children in learning, although it is rare that people occasionally guide or just ask for assignments. Based on the respondent's narrative, they also do not understand their child's learning system, because of the low education of their parents. And parents who are in R2 school, parents at this school tend to take the initiative to help their children, parents also establish good communication with the school and teachers, so this can certainly increase learning motivation so that children can achieve achievement in learning. Every parent has a different way of helping their child to learn, so if a parent

succeeds in improving their child's learning achievement at school or at home, other parents can imitate it.

Furthermore, in the challenges of applying the parental intervention model, both in R1 and R2 are the same, namely in terms of parental competence, the relationship between parents and school and the time between parents and children.

The intensity of parental involvement in children's learning at home is an activity based on awareness or a persistent, earnest, diligent and active will. In this study, the term intensity is defined as how often parents pay attention to their children for their children's responsibilities at home. The intensity of parents in children's learning is divided into three, namely High (Very Good), Medium (Good), Low (Poor).) where parents have guided their children to study at home, but this is rarely done and parents are less likely to help their children learn.

In R2 school, researchers found that the level of parental involvement in children's learning at home had an intensity (good) where parents had monitored their children to study at home, although this was not routinely done, parents took the initiative to help their children learn.

B. Suggestion

Based on the results that the researchers obtained from the three aspects, the researchers can conclude that this learning model which was observed in 2 schools as a whole from the three aspects is quite often applied.

Advice in a study is mandatory. The purpose of giving advice is nothing but to improve every aspect involved. Not only that, suggestions are also needed to improve what has been implemented, in this study the application of the parents' intervention model students' learning at home. In this study, suggestions are given to parents, schools, and future researchers.

Parents are one of the important aspects in the teaching and learning process of children. Suggestions for parents in this study include: parents should apply more parents' intervention model students' learning at home to

their children in the teaching and learning process to improve the quality of learning, parents should establish good cooperation with teachers or the school to enrich they already have knowledge so that its quality can improve along with the increasing development of modern times, and parents should motivate their children both in life in the school environment and outside the school environment.

Furthermore, the researchers did not forget to provide suggestions for schools. Suggestions that researchers can give based on data in the field are as follows: the school should more often monitor students communicating with parents, either directly or indirectly, in order to ask parents to accompany their children to study at home.

Finally, the researcher does not forget to give suggestions for future researchers. For further researchers, this can be used as comparison and reference material for research and as material for consideration to deepen further research.