

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted through the English Village Program in Parit Baru Village, Pontianak. It can be said that the use of genre pedagogy, explicit teaching, guidance, and learning materials (text) in teaching helps students in learning English and by paying attention to the needs of the Parit Baru Village community. Students have gone through 4 stages in a genre-based approach during the lesson which relies on short material with more practice in English interspersed with singing activities carried out in a fun way. During the program process, researchers conducted interviews with village officials and one of the students who participated in English village activities. This study focuses on the ability of students to develop skills and communication using a genre-based approach to non-formal education and the data obtained are based on the relationship with the application of a genre-based approach. In this study, we apply the concept of less material, more practice, meaning that less material means more practice. This can make children more focused and feel more engaged in learning because different situations motivate children to be enthusiastic in developing their communication skills.

B. Suggestion

1. For Headman

To support the existence of the English Village program in the following years by facilitating the location and informing students to take part in English village activities in Parit Baru village.

2. For Students

Using worksheets as teaching material to increase knowledge in English, taking an active role in learning activities, and listening to instructions from tutors.

3. Future Researchers

Researchers are expected to be able to run the English village program in the coming year by applying learning that can improve communication skills and skills in English