

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

In this study, data collection was carried out through observation, interviews, field notes and student texts. Text is a socially and contextually complete language unit which may be in the form of spoken or written language. In the study used the worksheet introducing oneself and the traditional song, the worksheet introducing oneself is used as the themes and texts that are taught to students. In addition to make students able to understand the text, this text is used to determine understanding of vocabulary and practice about the worksheets that have been taught to students. Which of the results that have been obtained students already know the meaning and used of the text being taught and the words used in the text of their own introduction. Traditional song is used as a media of learning, the used of song makes learning more fun and not monotonous, so students can understand the vocabulary contained in the traditional song. In addition, the used of traditional song make students to keep preserving and not forgetting traditional song.

B. Suggestion

Based on the result of the research and conclusion, there are several suggestions as follows:

1. For Students

The use of traditional songs as a media of learning in order to make students feel happy and not monotonous in learning so as to make students gain knowledge through learning while singing.

2. For Headman

This English village program can continue to be supported so that it can be implemented properly and adequately facilitated.

3. Future Research

The results of this study are expected to be a reference for futher research in the same field