

## BIBLIOGRAPHY

- Aslam Sipra, M. (2013). Fostering Communicative Competence through Technology. *International Journal of Applied Linguistics & English Literature*, 2(3), 124–128. <https://doi.org/10.7575/aiac.ijalel.v.2n.3p.124>
- Aunurrahman, A., Hikmayanti, A., & Yuliana, Y. (2020). Teaching English using a genre pedagogy to Islamic junior high school students. *Journal on English as a Foreign Language*, 10(1), 1–24. <https://doi.org/10.23971/jefl.v10i1.1625>
- Astriani, E. (2018). *KOMPETENSI KOMUNIKATIF*. 4, 7.
- Benoot, C., Hannes, K., & Bilsen, J. (2016). The use of purposeful sampling in a qualitative evidence synthesis: A worked example on sexual adjustment to a cancer trajectory. *BMC Medical Research Methodology*, 16(1), 21. <https://doi.org/10.1186/s12874-016-0114-6>
- Bex, T. (2013) *Variety in Written English*. London and New York: Routledge
- Braun, V., & Clarke, V. (2013). *Successful qualitative research: A practical guide for beginners*. London: Sage
- Chan, B. S. K., Churchill, D., & Chiu, T. K. F. (2017). Digital literacy learning in higher education through digital storytelling approach. *Journal of International Education Research (JIER)*, 13(1), 1–16. <https://doi.org/10.19030/jier.v13i1.9907>
- Cox, J. W., & Hassard, J. (2010). Triangulation. Dalam A. J. Mills, G. Eurepos, & E. Wiebe (Ed.), *Encyclopedia of case study research* (Vol. 1, hlm. 944– 947). Thousand Oaks California, US: SAGE Publications, Inc.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4 ed.). Boston, MA: Pearson.
- Effendi, Chairil. (2006). *Becerite dan Bedande Tradisi kesastraan Melayu Sambas*. Pontianak: STAIN Press.
- Emilia, E. (2005). *A critical genre-based approach to teaching academic writing in a tertiary EFL context in Indonesia* [Unpublished Dissertation, The University of Melbourne]. <https://minerva-access.unimelb.edu.au/handle/11343/39548>
- Emilia, E., & Hamied, F. A. (2015). Systemic Functional Linguistic Genre Pedagogy (Sfl Gp) In A Tertiary Efl Writing Context In Indonesia. *Teflin Journal - A Publication on the Teaching and Learning of English*, 26(2), 155. <https://doi.org/10.15639/teflinjournal.v26i2/155-182>

- Fitriana, I. (2012). *Menguasai Bahasa Inggris: Bekal Potensial Dalam Pengembangan Wirausaha*. 6.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2011). *How to design and evaluate research in education* (8 ed.). New York: McGraw-Hill Humanities/Social Sciences/Languages.
- Fransisca, A., & Syafei, A. F. (2016). *USING SONGS TO TEACH ENGLISH TO YOUNG LEARNERS*. 5(1), 8.
- Griffe, D. T. (2001). *Songs in Action*. New York: Prentice Hall
- Guest, G., MacQueen, K. M., & Namey, E. E. (2011). *Applied thematic analysis*. Sage.
- Hornby, AS. (1995). *Oxford Advanced Dictionary of Current English*. New York: Oxford University
- Husein, A. M. (2019). Meningkatkan Penguasaan Kosakata Bahasa Inggris Dengan Menggunakan Traditional Song Di Madrasah Ibtidaiyah Jauharul Ulum Situbondo. *Jurnal Pendidikan Dan Kewirausahaan*, 7(1), 40–51. <https://doi.org/10.47668/pkwu.v7i1.18>
- Hyland, K. (2007). Genre pedagogy: Language, literacy and L2 writing instruction. *Journal of Second Language Writing*, 16(3), 148–164. <https://doi.org/10.1016/j.jslw.2007.07.005>
- Junaedi, Muslimin, Abd. A., & B, R. (2020). Strategi Guru Kelas Dalam Menumbuhkan Nilai Karakter Peserta Didik di MI Madani Alauddin Paopao Kab Goa. *Jurnal Pendidikan Dasar Perkasa*, 6, No 1, 14–26. <https://doi.org/10.31932/jpdp.v6i1.535>
- Khoiri, H. N. (2017). Model Research And Development (R&D) Dalam Bidang Pendidikan. *Fakultas Sains dan Teknologi UIN Walisongo Semarang*, 22.
- Kuiper, C., Smit, J., De Wachter, L., & Elen, J. (2017). Scaffolding tertiary students' writing in a genre-based writing intervention. *Journal of Writing Research*, 9(1), 27–59. <https://doi.org/10.17239/jowr-2017.09.01.02>
- Kusumaningrum, W. R. (2015). Genre-Based Approach To Promote Learners' Critical Thinking Skills. 11, 12.
- Martin, J. R. (2012). *Factual Writing: Exploring and Challenging Social Reality*. Melbourne: Deakin University Press.
- Martin, J. R. (2014). Evolving systemic functional linguistics: Beyond the clause. *Functional Linguistics*, 1(1), 3. <https://doi.org/10.1186/2196-419X-1-3>
- Martin, J. R., & Rose, D. (2005). *Designing Literacy Pedagogy: Scaffolding democracy in the classroom*. 27.

- Maulina, I., Hermanto, H., & Ruhama, U. (2020). Pemanfaatan Lagu Tradisional Melayu Kalimantan Barat Untuk Meningkatkan Vocabulary Anak Usia Dini. *Jurnal Audi : Jurnal Ilmiah Kajian Ilmu Anak Dan Media Informasi PAUD*, 5(2), 120–128. <https://doi.org/10.33061/jai.v5i2.4552>
- McGuinness, C., & Fulton, C. (2019). Digital literacy in higher education: A case study of student engagement with e-tutorials using blended learning. *Journal of Information Technology Education: Innovations in Practice*, 18, 1– 28. <https://doi.org/10.28945/4190>
- Merdeka.com. (2020, September 16). 4 Tujuan MEA atau Masyarakat Ekonomi ASEAN, Pasar Tunggal di Regional Asia Tenggara. <https://www.merdeka.com/jatim/4-tujuan-mea-atau-masyarakat-ekonomi-asean-pasar-tunggal-di-regional-asia-tenggara-kl.html>
- Notoatmodjo, S. (2010). *Metodologi Penelitian Kesehatan*. Jakarta : Rineka Cipta
- Nugraha, D. S. (2013). Helping Students Understand The Text Through Scaffolding. *Journal on English as a Foreign Language*, 3(2), 53. <https://doi.org/10.23971/jefl.v3i2.63>
- Oyebanji, O.J.A. (2017). Modelling Teachers' Working Conditions and Performance during Economic Recession; Using 2016-2017 Rescessionary Period as a Case in Point. *Benchmarkjournals*.
- Paskalia. (2019). 5 Peluang Bisnis untuk yang Jago Bahasa Inggris [Blog]. Blog - Artikel Terbaru Mengenai Investasi P2P Lending | Modal Rakyat. <https://www.modalrakyat.id/blog/5-peluang-bisnis-untuk-yang-jago-bahasa-inggris>
- Pratiwi, E. (2018). Using Song To Enchance Learning In English The Classroom. 6.
- Putranti, B. E., Ambawani, S., & Yogyakarta, A. (2019). Pentingnya Belajar Bahasa Inggris Untuk Anak Usia Sekolah Dasar di Lingkungan RT 37 RW 13 Kelurahan Giwangan Kecamatan Umbulharjo. 2(2), 7.
- Richards, J. C. (2006). *Communicative Language Teaching Today* (1st ed.). CAMBRIDGE UNIVERSITY PRESS. Richards-Communicative-Language.pdf (professorjackrichards.com)
- Ridhayatullah, Kasim, U., & Daud, B. (2020). The Influence Of Using English Songs On The Students' Achievement In Pronouncing English Words. *English Education Journal*.
- Rowley, J. (2002). Using case studies in research. *Management research news*, 25(1), 16–27.
- Scholz, R. W., & Tietje, O. (2002). *Embedded case study methods integrating quantitative and qualitative knowledge*. SAGE. <http://srmo.sagepub.com/view/embedded-case-study-methods/n1.xml>

- Simanjuntak, M. B., Barus, I. R. G., & Resmayasari, I. (2020). *Analysis of Song "Tanganku Na Metmet" by Using Translation Techniques into English*. 8.
- Sugiyono. (2007). *Metode Penelitian pendidikan pendekatan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&B*. Bandung: Alfabeta.
- Swales, J. M. (2012). *Genre Analysis English in Academic and Research Settings*: Cambridge: Cambridge University Press.
- Swanborn, P. (2010). *Case study research: What, why and how?* (1 ed.). SAGE Publications Ltd.
- Syahrudin, S. (2020). *The Life of Islamic Boarding School Students as a Model of Reinforcing the Eroded Nationalism*.
- Thomas, D. (2006). A general inductive approach for analyzing qualitative evaluation data. *American Journal of Evaluation*, 27(2), 237–246. <https://doi.org/10.1177/1098214005283748>
- Travers, M. (2001). *Qualitative research through case studies*. SAGE.
- Vinay, J.P. & J. Darbelnet. (1958/1995). *Comparative stylistics of French and English: A Methodology for Translation*, translated and edited by Juan Sager and Marie-Jo Hamel, Amsterdam and Philadelphia.
- Yin, R. K. (2011). *Applications of case study research* (3 ed.). SAGE Publications, Inc.
- Yüksel, D. (2016). *Using Songs in Teaching English to Very Young Learners*. 119.
- Yuliningtyas, E. (2021). *Kontribusi "Kampung Inggris" Sebagai Wisata Edukasi Dalam Meningkatkan Pemberdayaan Ekonomi Masyarakat Lokal Skripsi*. 186.