

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the results and discussion of traditional song translation research supported by research data that has been carried out, this can be achieved because the researchers implemented several teaching procedures using a genre-based approach, explicit teaching, and scaffolding that ensure effective teaching and learning processes for students. Traditional songs appeal to students in Sungai Deras English Village to learn English. From this research, it can be concluded that the use of traditional song translation in the teaching and learning process is very good, interesting, and effectively applied. Traditional song translation can also help students in improving their ability and understanding of English.

#### **B. Suggestions**

Based on the results of the research and conclusions, there are several suggestions as follows:

1. Students, it is suggested to use translated traditional songs as learning resources
2. Teachers, should be able to use translated traditional songs in this study as alternative learning resources that support the learning process.
3. The results of this study are expected to be a reference for further research in the same field.