

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of finding and discussion, 11th graders of science 3 at SMA N 1 Pemangkat have excellent self-efficacy and their average grades are quite high, there are 15 students who have high self-efficacy and 10 students have moderate self-efficacy so as to allow students to be easier to do the tasks given to them, This is very good for students because none of them have low self-efficacy, with the self-efficacy they have now they should be able to stuff more difficult things and develop their skills in English, especially to improve the ability to speak in English. In addition, their confidence in their ability to do things will certainly continue to grow over time.

The relationship between self-efficacy owned by students is quite low and the value obtained for the relationship is 0.383 which is where the relationship if inputted in the correlation interpretation table is relatively low, but it is quite good considering the relationship between the two variables is still there even though it is low.

B. Suggestion

1. Teacher

For the teachers who teach English at SMA N 1 Pemangkat, it is expected to provide more knowledge about English such as vocabulary and grammar, it is very important in developing students' speaking skills, as well as good pronunciation and understanding of what they convey because English is very important for their future.

2. Students

For students who have self-efficacy above others, they are expected to be more confident in doing something because something you believe will produce sweet results later, and also students must

have the initiative to do something, especially in learning English, more steadying their speaking skills and learning more about English.

3. Future Researchers

For researchers in the future, this research will certainly be very useful for you because this study is an update from previous researchers, and can also provide references for those of you who will later research similar titles.