

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

As explained regarding the results of the research and the analysis of researcher regarding Teacher Strategies in Increasing Students' English Learning Motivation During the Era of new Normal at SMP Negeri 4 Sajingan Besar, the following conclusions can be drawn: The teachers' strategy for increasing students' English learning motivation during the new normal is to use various teaching strategies. These strategies include:

1. Demonstration strategy is a way of presented lessons by demonstrating or showing students a certain process, situation, or object being studied, either actual or imitation, which is often accompanied by an oral explanation. The purpose of using this demonstration strategy is to make it easier for students to understand the material and focus on what is explained. Therefore, based on the statement, it is stated that the demonstration strategy is very important to be applied in increasing students' English learning motivation during the era of new normal.
2. Small group discussion is a branch of the discussion method. This method is more effectively applied because students can directly communicate with other members who are not too many. In addition, students can also share information and experiences in solving a problem. Therefore the small group discussion strategy is very important to use with the aim that students can communicate with other members, and share information and experiences in solving a problem.
3. Blended learning is a mixed system that combines two components or methods. The mix is e-learning and multimedia technology. The purpose of using this strategy is to help students in the learning process, according to their learning styles and preferences in learning. Provide practical, realistic opportunities for teachers and students for independent, rewarding, and growing learning.

4. Game base learning strategy is learning that uses game applications or games that are intentionally designed by the teacher (manual without application) to assist in the learning process. By using the game base learning strategy, it can provide a stimulus to three important parts of learning, namely emotional, intellectual, and psychomotor. Games-based learning means using games in an educational context to achieve goals. The purpose of used the game base learning strategy is to make students more enthusiastic and focused on learning.

From the explanation above, it can be concluded that the four strategies used by the teacher can increase students' motivation to learn English in the new normal era. Based on the results that researchers got, the encouragement or desire in students to achieve the desired goals was seen from students being more active and daring to appear in front of the class and in front of their friends, and students were also confident in expressing opinions or expressing ideas related to learning material. In doing group assignments, students can discuss with their groups to solve problems from the material that has been explained by the teacher. In the new normal era, the learning process takes place in a short time but learning while playing can increase students' enthusiasm while studying. Students who are easily bored and less interested in learning will be disturbed by the game, therefore games in learning need to be balanced so that students are not easily bored and sleepy during the learning process.

Therefore, the English teacher at SMP Negeri 4 Sajingan Besar used the strategies to increase students' English learning motivation during the era of the new normal era. Teachers used demonstration strategies, small group discussions, blended learning, and games so that learning objectives can be successful and students are motivated. Students are able to solve problems in learning English, students do not feel tense in learning, make teachers and students exchange roles in discussions, and make students understand the things contained in the learning material so that students can answer the questions given. There are two types of motivation used in this research,

namely intrinsic motivation and extrinsic motivation. The data that the researcher obtained, shows that the strategies used can increase students' English motivation during the era of the new normal. In this research, the motivation that increases with the strategy used is intrinsic motivation and extrinsic motivation. Based on these data, it can be concluded that the motivation that increases the most with the strategy used is extrinsic motivation.

## **B. Suggestion**

### **1. To the Teachers at SMP Negeri 4 Sajingan Besar**

- a. It is expected to always pay attention to student achievement so that teachers can find out how important learning motivation must be given to students. Teachers must also try to understand about how to provide good and correct and directed motivation so that the motivation given to students can be well received.
- b. It is expected that he will be able to maximize his role as a teacher, which is not only teaching, but also guiding, educating, directing, and always motivating students.
- c. Expected to continue to build cooperation with parents of students both in the new normal or outside the new normal. Because the support from parents is very helpful for teachers in increasing students' learning motivation, the family environment is also very influential on students' learning motivation.
- d. It is hoped that the teacher will always increase knowledge and open up the widest possible insight in order to understand and understand the right strategy with various methods. So that in applying the methods according to the material to be taught and according to the conditions and circumstances of the students. So that students can be enthusiastic about learning and activities in the learning process.

**2. To the students at Smp Negeri 4 Sajingan Bsar**

- a. Study diligently and diligently in the future because one day it will be useful for future life.
- b. More enthusiasm in learning and not concerned with playing, so that the desired goals can be achieved and can make both parents happy.