

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In the previous chapter, the researcher explained that the purpose of this study was to find out the difficulties of class VII students and the factors causing them. From the results of the reading test data, the researcher found that the seventh-grade students of SMPN 05 Tanah Pinoh Barat Melawi Regency had difficulty in 5 aspects of reading comprehension.

The difficulty of students in reading comprehension obtained from the test results data is that students have difficulty in 5 aspects of reading comprehension. Namely, main idea with the percentage 38% students have difficulty, supporting detail with the percentage 38% of students who have difficulty in this aspect, vocabulary with a high percentage of 58% students, that is almost all students of class VII have difficulty in understanding vocabulary. Reference 62%, this aspect had the highest percentage of difficult students, which means that almost 60 students of class VII have difficulty in making the inference. The last aspect is inference with the percentage 42%, only one percent difference with detailed information.

The most difficult aspect experienced by the tenth graders of SMPN 05 Tanah Pinoh Barat Melawi Regency was vocabulary and reference. This can be seen from the very high percentage of students who are difficult in both aspects.

This study also found factors that caused them to experience difficulties. The result of the questionnaire students had difficulty caused by three internal factors, namely: Lack of familiarity with reading material, difficulty in using reading strategies, and limited vocabulary knowledge.

B. Suggestion

Based on the conclusions of this study, the researcher would like to give some suggestions that might be useful in applying in SMP NEGERI 5 Tanah

Pinoh Barat to improve the students' reading comprehension to the teacher, the students, and the other researcher for further study, such as:

1. Students are advised to learn more about reading comprehension, especially in the aspects that are considered the most difficult, and to practice working on reading questions in their spare time so that when they find reading comprehension questions, students understand and find it easier to work on them.
2. Teachers are advised to develop appropriate learning strategies, making it easier for students to improve their understanding.
3. Researchers, this research is expected to be able to provide illustrative ideas to future researchers, if they want to research on reading difficulties.