

## ABSTRACT

Suliantari 321810206, Using Translated Local Legend To Teaching Students of English Village of Parit Baru. Main Supervisor: Dr. Aunurrahman, M.Pd. Assistant Supervisor: Sahrawi, M.Pd. A Thesis of English Department, Faculty of Language and Art Education, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (IKIP PGRI) Pontianak 2022.

This study has the background of the study of how is the implementation of a translated local legend in teaching English to the students of English Village at Parit Baru and how is the response of students after using translated local legend to teaching students of English village of Parit Baru. The purpose of this research is to determine how is the implementation of a translated local legend in teaching English to the students of English Village at Parit Baru Village and to find out how is the response of students after using translated local legend to teaching students of English village of Parit Baru.

This study is a case study design. The data sources used field notes and student worksheets to collect the data. Purposeful sampling was used in this study to answer the research question using defined criteria. The method used in this research for analyzing data is thematic analysis.

Teaching is carried out using a translated local legend as teaching media which consists of 4 stages, namely building knowledge of the field, modeling, joint construction, and independent construction. In this research, the researcher found that at the first meeting of learning activity students are able and brave to practice speaking the texts in English very well, although still stuttering and need a lot of tutor guidance to read the texts. Furthermore, at the second meeting after using translated local legend as learning media, the learning atmosphere becomes more fun and relaxed and students' speaking practice of reading the genre based approach texts were better than in the first meeting after using local legend in the process of learning English. The English village program actually helps students learn to understand and remember English lessons, one of which is learning English using a translated local legend. Because elementary school students of Parit Baru village have never studied English in school.

**Keywords:** Local Legend, Genre Based Approach, English Village, Foreign Language, West Kalimantan.