ABSTRACT

Utin Irmi Kumalasari (321810080). The Effectiveness of Using Comic Strips in Teaching Reading Comprehension. (Pre-Experimental Research to the Tenth Grade Students of SMA Negeri 1 Bunut Hulu in Academic Year of 2021/2022). A Thesis of the English Education Study Program, Faculty of Languages and Arts, Pontianak 2022.

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This research was conducted to determine the effectiveness of comic strips in teaching reading comprehension and how significant the effectiveness of comic strips in reading comprehension for grade X students at SMA N 1 Bunut Hulu. The form of this research is pre-experimental research with one group pre-test and post-test design. The population in this research were students of class X SMA N 1 Bunut Hulu in the academic year 2021/2022. The sample of this research was X IPA which the researcher chose used the cluster random sampling technique.

The data collection technique used in this research was a measuring instrument, namely a test. The researcher conducted a test tryout on the class that was not sample before the test was given to the sample to obtain the validity of the test. Multiple-choice consisting of 20 items in this research was used to obtain data after the implementation of the comic strip. data were analyzed using SPSS 25.

The results showed that comic strips were effective in teaching reading comprehension and there was a significant difference. This is also supported by the post-test average score was 65.2, while the pre-test score was 53.4. this means that the average value of the post-test is higher than the pre-test (65.2>53.4). In addition, statistical calculations show that the Alternative Hypothesis (Ha) is accepted and the Null Hypothesis (Ho) is rejected. It can be concluded that teaching media using comic strips is effective for students' reading comprehension. Suggested for the future researcher to present good and interesting comic strips.

Keywords: Teaching Reading, Reading Comprehension, Comic Strips, Pre-Experimental Research.