ABSTRACT

Veronica Kirantha (321510070): Using Survey, Question, Read, Recite, Review (SQ3R) Method In Improving Students' Reading Comprehension (A Classroom Action Research to the Tenth Grade Students of SMA Karya Budi Putussibau in Academic Year of 2019/2020).

This research aimed to find out how Survey, Question, Read, Recite, Review (SQ3R) method can improve students' reading comprehension. This researcher was conducted through classroom action research (CAR) design. The subject of this research was the students of class X MIPA of SMA Karya Budi Putussibau consisted 34 students.

This research used observation and measurement as a technique of data collection. The tools of data collection were observation checklist, field note, and reading test. Then, the data analysis used in this research was qualitative data analysis to analyze qualitative data and quantitative data to analyze the quantitative data.

The result of this research showed that SQ3R method could improve students" reading comprehension. It could increase students; achievement in reading comprehension, and the students' progress in attitude toward english lesson especially in reading. The students' actively involved in teaching and learning process. It proved that SQ3R method improve students' reading comprehension in two cycles. The students score in first cycle was 63,67 and the second cycle is 75,44.

Based on the research findings, it could be implied that SQ3R method is one the effective method that can be used for teaching method in teaching and learning activity. Therefore, the researcher suggest to the teacher apply SQ3R method in teaching reading as on of method in teaching reading comprehension.

Keyword: *SQ3R Method, Classroom Action Research, Reading Comprehension.*