ABSTRACT

Fitria Awani (322010102). **An Analysis Of Students' Pronunciation Difficulties of English Vocabulary By Students of SMA Negeri 1 Sukadana.** Main Supervisor, Dr. Diah Astriyanti, M.Pd Assistant Supervisor Maliqul Hafis, M.Pd. A Thesis of English Language Education Study Program, Faculty of Languages, Arts, and Vocational Studies University of Teacher Associations of The Republic of Indonesia Pontianak 2025. This study aims to identify dominant words that are difficult to pronounce and analyze factors influencing students' pronunciation at SMA Negeri 1 Sukadana. Using a descriptive qualitative method, data were collected through pronunciation tests and interviews, with audio recordings to ensure accuracy, and analyzed using the Miles and Huberman model of data reduction, data presentation, and conclusion drawing and verification. Results revealed the greatest difficulty with consonant words containing /ʃ/, /v/, and final /d/, such as shoemaker, villagers, and swallowed. Of 32 participants, most were in the basic category, with more errors in consonant than vowel vocabulary. Influencing factors included age of acquisition, motivation, confidence, anxiety, teacher feedback, regional accents, and limited exposure to English. Teachers are encouraged to use pronunciation-focused techniques like shadowing and Communicative Language Teaching (CLT), while students should practice through songs, videos, and conversations.

Keywords : *Pronunciation Difficulties, Consonant Words, Internal and External Factors, SMA Negeri 1 Sukadana*